



CONSULTATION DOCUMENT

**On the proposal to establish a
Welsh Medium Learning Resource Base
at
Ysgol Gymraeg Rhyd Y Grug.**

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Introduction

Merthyr Tydfil County Borough Council has a statutory duty to secure sufficient and suitable school places in its area and to determine whether it is making best use of resources and facilities to deliver opportunities that all children deserve.

This consultation is an opportunity for you to learn about the school re-organisation proposal being put forward for Ysgol Gymraeg Rhyd Y Grug and to tell you how to let us know your views. It is your chance to ask questions and provide comments that will be considered when the Council decides how to proceed.

This document explains the Council's proposal to establish a Welsh Medium Learning Resource Base at Ysgol Gymraeg Rhyd Y Grug by:

- Undertaking a statutory consultation on *establishing a generic 12-place Welsh Medium Learning Resource Base for pupils aged between Reception and year 6 with additional learning needs at Ysgol Gymraeg Rhyd Y Grug.*

There is currently no such LRB provision within the Welsh-medium primary schools, and the LAs WESP 2022-2032 states the aim to establish a WM LRB in a mainstream primary school in order to increase and improve the ALN provision within WM schools. This proposal will therefore benefit pupils living across the county borough wanting to access WM education but also requiring access to specialist mainstream provision that caters for their ALN.

The consultation process follows Welsh Government guidelines outlined in the School Standards and Organisation (Wales) Act 2013 and therefore, a range of individuals and groups are being asked for their views about these proposals.

Before any decisions are made the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions known on the proposal.

The Council is consulting with the following groups:

Headteacher and Governors at Ysgol Gymraeg Rhyd Y Grug and Ysgol Gynradd Gymraeg Santes Tudful	The Headteachers and Governing Bodies of those schools in Merthyr Tydfil that currently host Learning Resource Base provision:
Staff (teaching and non-teaching) at Ysgol Gymraeg Rhyd Y Grug and Ysgol Gynradd Gymraeg Santes Tudful	Assembly Members (AM's) / members of Parliament (MP's) / Regional Assembly Members
Parent/Carers of children attending Ysgol Gymraeg Rhyd Y Grug Primary and Ysgol Gynradd Gymraeg Santes Tudful	Local Councillors
Pupils attending Ysgol Gymraeg Rhyd Y Grug and Ysgol Gynradd Gymraeg Santes Tudful	Welsh Language Commissioner
Care and Social Services Inspectorate Wales (CSSIW)	Rhieni dros Addysg Gymrag (RHAG)
Menter Iaith	Mudiad Meithrin
Welsh in Education Forum	Ysgol Gyfun Gymraeg Rhydywaun
Neighbouring Primary and Secondary Schools in Merthyr Tydfil County Borough	Trade Unions
Central South Consortium Joint Education Service (CSCJES)	Directors of Education in Neighbouring LA's
Estyn	Local Police and Crime Commissioner
Welsh Government Ministers	Merthyr Tydfil County Borough Council's Transport Department
Diocesan Directors of Education	National Autistic Society

Explanation of terms used in this document

Admissions Number – All maintained schools must admit pupils up to at least their published admission number. The admission number is the number of pupil places available in each year group.

ALN – Additional Learning Needs

ASD – Autistic Spectrum Disorder

Character of a School – The overall profile of the school. For example Ysgol Gymraeg Rhyd Y Grug is a community school admitting children between the ages of 3 to 11 years.

Compulsory School Age – The start of the term following a child's fifth birthday.

CSC – Central South Consortium Joint Education Service. The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taf and the Vale of Glamorgan

The Council – Merthyr Tydfil County Borough Council

IIA – An Integrated Impact Assessment. [IIA] is a process designed to ensure that a policy, project or scheme does not discriminate against any disadvantaged or vulnerable people

eFSM – Pupils eligible for Free School Meals

IDP – Individual Development Plans – For children and young people with an identified need that require an additional learning provision

LA – Local Authority means Merthyr Tydfil County Borough Council

LRB – Learning Resource Base for children with special educational needs

LSA – Learning Support Assistant

Number on roll – the number of pupils attending a school

PLASC – Pupil Level Annual School Census. In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of pupils enrolled in each school, their age groups, home addresses, ethnicity and data on Welsh language, free school meals eligibility, special education needs and first language.

SEBD – Social Emotional and Behavioural Difficulties

SEN – Special Educational Needs

Statemented – A child has a Statement of Educational Need if he or she has learning difficulties which require special educational provision to be made to him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for children. Statements have been replaced for the majority of pupils with Individual Development Plans. If a Statement remains in place the child will have learning difficulties which require additional learning provision to be made to him or her.

Statutory Notice – A statutory notice is the formal publication of a finalised proposal, if approved by the Council's Cabinet and will only be considered once they have received all the responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code 2013.

Full time school provision – The Council's policy allows all children who have reached their fourth birthday on or before 31 August to attend full time school that September. This is not a legal requirement. Some parents / carers choose to send their child to school at the **Compulsory School Age**.

It is LA's policy that every child has access to free part-time nursery education from the term following the child's third birthday, and to a full-time nursery education place the September following their third birthday.

Involving children in the consultation

The Council firmly believes that the pupils should be given the opportunity to make their views known about this proposal.

A consultation workshop will be held with the school councils of Ysgol Gymraeg Rhyd Y Grug and Ysgol Gynradd Santes Tudful to gather the children's views about the proposal. The information gathered at these sessions will be included in the final consultation report. The full report will be submitted to the Council's Cabinet for consideration following the consultation period.

Involving parents, governors and staff how you can find out more and give your views

The local authority intends to hold specific consultation meetings with the Headteacher, staff and governing body of Ysgol Gymraeg Rhyd Y Grug in order to answer the questions of those directly affected by the proposals.

These meetings will be arranged with the Headteacher and Governing Body of Ysgol Gymraeg Rhyd Y Grug.

The local authority also intends to hold open drop-in sessions for other stakeholders where council officers will be on hand to explain the proposals in more details and answer any questions:

The date and venue for the drop-in session(s) will also be displayed via the schools' notice board, schools' and the LA's websites.

Details of the drop-in sessions are given below:

Venue	Date/Time	Drop in session
Ysgol Gymraeg Rhyd Y Grug	23rd April 2024 15:30pm	Parents/Carers of pupils at Ysgol Gymraeg Rhyd Y Grug Primary
Ysgol Gymraeg Rhyd Y Grug	02nd May 2024 15:30pm	Parents/Carers of pupils at Ysgol Gymraeg Rhyd Y Grug Primary
Ysgol Gynradd Gymraeg Santes Tudful	25th April 2024 15:10pm	Staff, governors, and parents/carers of pupils at Ysgol Gynradd Gymraeg Santes Tudful

Please note that we will always ask that you complete a consultation response form, as we can only accept views in writing.

This document and further supporting information can also be found on the Merthyr Tydfil County Borough Council website.

Links to this document can be found on social media through the Merthyr Tydfil Council Twitter feed and via the Merthyr Tydfil Council Facebook page.

Your views matter

The consultation period will run from **Monday 22nd April – Sunday 02nd June 2024**. You can respond to our proposals at any time during this period.

Your views are important to us, and there are a number of ways that you can let us know.

You can:

- Complete the online response form at: MTCBC Consultation pages.
- Attend a drop-in session and speak to us in person. This is a good way to be able to get answers to any questions you may have about the proposals. We will still ask that you complete a consultation response form, as we can only accept views in writing.
- Complete the consultation response form and put it into the consultation response boxes found in the reception area of Ysgol Gymraeg Rhyd Y Grug and Ysgol Gynradd Gymraeg Santes Tudful.
- Complete and return the consultation response form to the address given at the bottom of the form at the end of this document and return to:

Sue Walker
Director of Education
Civic Centre
Castle Street
Merthyr Tydfil
CF47 8AN

All responses given to us in writing, using the consultation response form, will be considered by the Council's Cabinet before it decides whether or not to publish a statutory notice about the proposals.

Responses received from consultees who are opposed to these proposals, although considered as part of the consultation report, will not be treated as statutory objections. A statutory objection would form part of the statutory notice period, if it is approved at the next stage, by the Council's Cabinet.

If you wish to object to the notice at the next stage of the process, should it proceed, you will need to do so in writing during the statutory objection period. These key dates are outlined on page 17.

Please note that all comments sent in writing must contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is midnight on Sunday 2nd June 2024. Unfortunately, responses received after this date will not be considered by the Council.

Background

Merthyr Tydfil County Borough Council is proposing that Ysgol Gymraeg Rhyd Y Grug establishes a LRB to support children with ALN through the medium of Welsh. Establishing specialist ALN provision through the medium of Welsh is a priority for the Council, as reflected in the current 10-year WESP 2022-2032.

Ysgol Gymraeg Rhyd Y Grug is a Welsh medium 3-11 school maintained by Merthyr Tydfil County Borough Council. The school serves the whole of the South of the LA and is located in Aberfan which is within the Merthyr Vale electoral ward. A catchment area map can be found on page 9.

Ysgol Gymraeg Rhyd Y Grug is currently a 1 form entry primary school with capacity for 288 pupils of statutory school age and Admission number of 40. There is also a nursery class able to accommodate 49 full-time equivalent pupils including a pre-nursery class each January and April on a part-time basis.

The LA has secured WM Capital grant funding from Welsh Government (WG) to expand the size of the school capacity to 329 increasing the Admission number to 47, and making the school 1.5 form entry, in order to grow the supply of Welsh medium primary places overall. This will also allow the school to accommodate 63 full-time equivalent nursery education places i.e., providing space for 47 full-time pupils each September with a further 32 part-time pupils each January / April.

As part of the WM Capital grant project the LA has secured funding to develop an LRB classroom within the school. The proposed LRB will be able to accommodate pupils with ALN for whom a full-time mainstream placement is not deemed suitable.

The LA has also secured capital grant funding from WG to develop a Community room facility and to co-locate a Cylch Meithrin childcare provision on the site of the school. The capital project to increase the capacity of the school, develop an LRB classroom space, and provide a community room and Cylch Meithrin childcare facility will be taken forward as a single project using WG funding.

Catchment Area and Map

The following schools serve the catchment area.

Nursery & Primary Education Provision

Welsh medium nursery & primary education is provided by Ysgol Gymraeg Rhyd Y Grug.

English medium nursery & primary education is provided by:-
Troedyrhiw Primary School, Ynysowen Primary School, Edwardsville Primary School
Trelewis Primary School and Bedlinog Primary School

Denominational English medium primary education is provided by Blessed Carlo Acutis Catholic School, St Mary's campus.

Secondary Education Provision

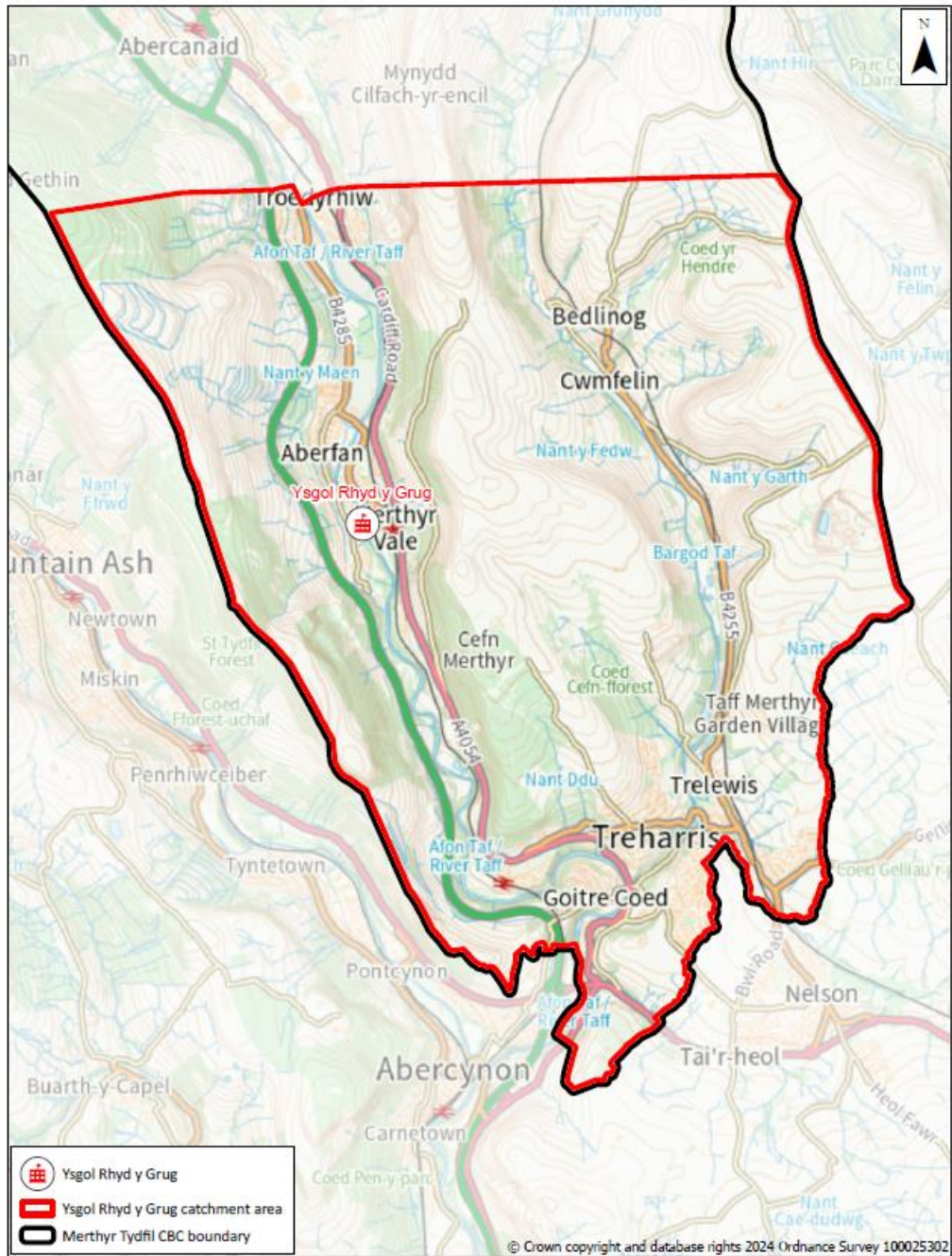
Welsh medium secondary education is provided by Ysgol Gymraeg Rhydywaun.

English medium secondary education is provided by Afon Taf High School

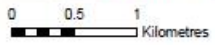
Denominational English medium secondary education is provided by Blessed Carlo Acutis Catholic School, Bishop Hedley campus.

Catchment Map

Catchment Map of Ysgol Gymraeg Rhyd Y Grug



TITLE: Ysgol Rhyd y Grug Catchment Area
SCALE: 1:40,000 at A4
DATE: 29/02/2024
DEPARTMENT: Education



School Context

Current demand for places – Ysgol Gymraeg Rhyd Y Grug

School	Language category	Admission number	School capacity (FTE) exc Nurs	Number on roll Jan 24	Number in Nursery Jan 24	Age range
Ysgol Gymraeg Rhyd Y Grug	Welsh Medium	40	288	253	28 FTE	3-11

The school's capacity is measured in line with the WG guidance MCSW (Measuring Capacity of Schools in Wales) and is required to measure the capacity for mainstream pupils from Reception class through to Year 6.

Current level of surplus places – Ysgol Gymraeg Rhyd Y Grug

School	School Capacity (FTE) exc Nurs	Number on roll	Surplus places	% of Surplus places
Ysgol Gymraeg Rhyd Y Grug	288	253	35	12.5%

Future demand for places

The following table provides information about the projected number of children expected to attend in the future.

Recent numbers on roll data and projected number on roll data							
School	Current School Capacity	Jan 2025 Projections (Estimated Headcount)	Jan 2026 Projections (Estimated Headcount)	Jan 2027 Projections (Estimated Headcount)	Jan 2028 Projections (Estimated Headcount)	Jan 2029 Projections (Estimated Headcount)	Jan 2030 Projections (Estimated Headcount)
Ysgol Gymraeg Rhyd Y Grug	288	243	247	246	242	239	233

* exc nursery

The proposals to co-locate a Cylch Meithrin on the site of the school will help to support additional demand for nursery and primary education places in the school, helping it to grow over the medium to long-term.

eFSM pupils

The table below shows the number of pupils eligible for free school meals attending Ysgol Gymraeg Rhyd Y Grug over the last four years.

PLASC Details	2021	2022	2023	2024
Pupil numbers	294	303	302	286
No. FSM	44	43	46	35
% eFSM	17.1%	15.6%	13.9%	11.9%

ALN pupils

The table below shows ALN pupil numbers for Ysgol Gymraeg Rhyd Y Grug over the last four years.

PLASC Details	2021	2022	2023	2024
No. School Action	37	37	35	28
No. School Action Plus	7	13	9	7
% ALN	15.00%	16.50%	14.60%	12.20%
% ALN Pupils with IDP		0.00%	0.00%	0.00%

The condition of school buildings and facilities

The Council aims to provide the best possible facilities for children in Merthyr Tydfil to support their learning. The Council commissioned a survey of the condition of the school building in 2020.

The condition survey involved a visual assessment of all exposed parts of the buildings to identify significant defects and items of disrepair. The survey determined that the school overall was a 'B' scoring which is a satisfactory condition.

School	Type of school	Condition of school building	Cost of identified repairs
Ysgol Gymraeg Rhyd Y Grug	WM	B	£600,980

Standards

The Council works closely with the governing bodies of the school to ensure that standards are high, that teaching and learning is of high quality and that leadership and governance is strong.

The Council works with two organisations in order to monitor the performance of schools and to support school improvement.

- Central South Consortium (CSC), Joint Education Service
- Estyn

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the Welsh Government but receives its funding from the Welsh Government under section 104 of the Government Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Central South Consortium (CSC) was established in September 2012. The Consortium supports and challenges all schools in Merthyr Tydfil on behalf of the Council.

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise the standards achieved by their pupils (Estyn).

Ysgol Gymraeg Rhyd Y Grug Primary was most recently inspected by Estyn in January 2017 under the four-point scale detailed below.

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

A summary of the inspection results are included below:

School	Inspection Date	Outcomes	Provision	Leadership & management	Overall Summary	
					Performance	Prospects for improvement
Ysgol Gymraeg Rhyd Y Grug	January 2017	Good	Good	Good	Good	Good

This latest full inspection report for Ysgol Gymraeg Rhyd Y Grug can be found at: <http://www.estyn.gov.wales/provider/6752346>

The Proposal

Case for change

The LA currently has 13 English-medium LRB's in mainstream Primary school across the County Borough, providing places for up to 136 pupils, and this capacity has increased over the last two years as referrals for places has increased.

There is currently no such LRB provision within the Welsh-medium primary schools, however given that WM pupils account for approximately 12.5% of the total cohort of pupils in primary education in the local authority it would be reasonable to expect there to be a pro-rata equivalent supply of LRB places for WM pupils with ALN.

The LAs WESP 2022-2032 states the aim to establish a WM LRB in a mainstream primary school in order to increase and improve the ALN provision within WM schools and provide an equitable offer of education to the children and young people and public of Merthyr Tydfil who may wish to access WM education.

Proposal

The Council proposes to establish a generic 12-place Welsh Medium Learning Resource Base for pupils aged between Reception and year 6 with additional learning needs, to be located at Ysgol Gymraeg Rhyd Y Grug.

The LRB will accommodate pupils with ALN requiring a specialist class placement and cater for a range of different needs including but not limited to ASD and Complex. The class will offer short-term and long-term placement options in accordance with the pupil needs.

Therefore, this proposal will benefit all families of pupils wishing to receive a Welsh medium education but need specific support with ALN within an appropriate and secure environment. There will be no detrimental impact on the mainstream provision of the school, or any other school within the County Borough.

The LRB will be located within the mainstream school, housed within its own designated area. The class will have fewer pupils than a mainstream class and will have a higher ratio of adults for each pupil. The ethos of the LRB is to provide specialist support to the individual pupil based on their level of need, with the intention, in some instances, of reintegrating the individual back into a mainstream class where appropriate.

Entry and exit to the LRB will be determined by the LAs ALN panel, who meet frequently to discuss individual pupils referred in for specialist provision.

The class will be established in the space identified in the school from September 2025.

Advantages and Disadvantages of the proposal

What

Advantages and Disadvantages of the proposal to introduce an LRB to Ysgol Gymraeg Rhyd Y Grug

Advantages	Disadvantages
<p>Addresses the need to establish a WM LRB provision to provide an equitable offer for pupils with ALN</p> <p>Effective use of space within the school without impacting on school capacity</p> <p>The level of provision in the LRB and the proportionate ability and skill of staff are likely to be of benefit to the wider school</p> <p>Increased opportunities for staff development</p> <p>Increased opportunities for parental and community engagement.</p>	<p>The introduction of this provision requires compliance with the statutory school organisation process; this can be lengthy and requires Cabinet approval before it can be implemented.</p> <p>Pupils accessing the base will be from both Foundation Phase and Key Stage 2 year groups.</p>

Benefits and Risks of the proposal

Benefits

The LRB will provide pupils with a small class environment with a high adult to pupil ratio that provides a more flexible and responsive provision to meet their needs.

The LRB will provide pupils with opportunities for integration into mainstream classes as and when possible.

The quality of education in the LRB will be enhanced due to the expertise of the specialist staff working within the provision, which should improve outcomes for pupils through differentiation and modification of the curriculum.

Risks

The risks associated with this proposal, and mitigating factors are listed below:

Risk	Mitigating factor
There is low demand for places	Work is ongoing with WM schools to identify potential pupils who may have ALN and would benefit from accessing an LRB place from September 2025 It will take time for a baseline level of demand to be established allowing for families who may not have previously considered WM education due to the lack of ALN provision
There is high demand for places	The LA will review demand and assess other opportunities to increase the provision of WM LRB places where appropriate.

Impact on ALN Provision

The LRB will be fully integrated with the mainstream provision at Ysgol Gymraeg Rhyd Y Grug, providing an appropriate environment in which pupils can develop and thrive among their peers and have increased access to the mainstream curriculum, where appropriate.

The overall aim of the LRB provision is to provide a continuum of provision and generate and maximise opportunities for inclusion within the mainstream environment, while meeting the individual learning, emotional and social needs of children and young people identified with particular complex needs. This will be achieved by:

- Individual and group support provided by specialist staff within the LRB;
- Supported opportunities to access the range of mainstream experiences;
- Opportunities to extend self-confidence and self-esteem;
- Opportunities to develop independence skills;
- Opportunities to improve social communication and social interaction skills and needs associated with an autistic spectrum condition;
- Access to appropriate specialist services from other agencies;
- Ensuring that all school staff have an understanding of, and skills relating to, the learning requirements of children with ALN, primarily through a programme of continuous professional development and, where appropriate, opportunities for accreditation with nationally recognised qualifications;
- Where possible, in conjunction with other specialist staff/teams, the LRB will provide consultancy, outreach support and a resource base for staff and parents.

The proposal will aim to provide learners with a broad, balanced and relevant curriculum, whilst also having their exceptional needs met in as inclusive a way as possible.

How would other schools be affected?

This proposal would also impact on Ysgol Gynradd Gymraeg Santes Tudful as pupils with ALN that would fall within the catchment area of Santes Tudful for WM education would have the opportunity to access specialist ALN provision through the medium of Welsh at Ysgol Gymraeg Rhyd Y Grug in the newly established LRB class.

There may be some long-term impact on the number of ALN pupils accessing LRB classes in EM schools, if more pupil with ALN choose WM who would otherwise have chosen an EM school, however there is no current data to estimate this.

Admissions and Catchment Area Arrangements

The catchment area and admission arrangements for the mainstream element of the school will remain unchanged as a result of these proposals.

Admission arrangements for LRB Class

Whilst there is a designated catchment area for Ysgol Gymraeg Rhyd Y Grug places in the Learning Resource Base will be available to pupils across Merthyr Tydfil. Pupils will not be able to apply for a place in the LRB Class via the Council's usual admission arrangements. Instead, admission is based on individual need following a referral and assessment by the ALN Team, to assess appropriateness of the placement.

Human Resources Implications

Establishing an LRB class at Ysgol Gymraeg Rhyd Y Grug will require the school to employ an LRB class teacher and two Learning Support Assistants. The local authority will support the school to recruit appropriate teaching and support staff in readiness for September 2025 and will also ensure that any pupil transitions can be effectively facilitated.

Finance

The revenue funding required to run an LRB class has recently been reviewed by the Schools Budget Forum in consultation with Headteachers of all LRB classes across the LA. Following this review Council approved an increase to funding LRB classes from April 2024.

Funding will be provided for the following staff: 1 Teacher and 2 LSAs including 10% HLTA allowance for Teacher's PPA cover. The funding model also includes allowances for staff cover for training, PPA backfill for LSA/HLTA, SLT / ALNCo time, DRA cover, and classroom equipment/supplies.

Staff sickness cover and R&M claims are managed centrally by the local authority.

The required budget to fund the WM LRB class at Ysgol Gymraeg Rhyd Y Grug has been secured within the Council's revenue budget.

Capital Project

The capital project to increase the capacity of the school, develop an LRB classroom space, and provide a community room and Cylch Meithrin childcare facility will be taken forward as a single project using WG capital grant funding.

The construction project is expected to be completed in time to allow the new LRB class to open in September 2025.

Design work to scope the proposed changes to the building including the new LRB class has been undertaken through discussion with the Headteacher, LA officers and the appointed Architects. A draft of the RIBA (Royal Institute of British Architects) Stage 2 outline plan of the proposed changes is shown below.



The configuration of the LRB will include two classroom spaces with corresponding quiet/breakout rooms, storage, an accessible WC, hygiene room and sensory room. Each classroom will also have a canopied external learning space for pupils. The facilities provided are being designed with future proofing in mind to ensure maximum flexibility of the spaces to meet pupil needs going forward.

Learner Travel Arrangements

Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools.

Pupils with SEN, disability and/or a diagnosed medical condition who are unable to walk to their nearest suitable school due to their SEN, disability and/or medical condition may be entitled to transport subject to an individual needs assessment which will be undertaken by the local authority in liaison with other appropriate agencies, including Health.

All transport for pupils with SEN, a disability and/or a diagnosed medical condition will be subject to regular review, and the specific period of review will be determined in each case by the local authority and will be at least annually.

It is the responsibility of the pupil's parent/carer to inform the local authority of any changes to the pupil's needs and/or medical condition so that the ongoing requirement for transport can be reviewed.

School Transport

Home to school transport will be provided for children who are allocated a place in the LRB by the ALN Panel if either:

- i. The distance from home to school is at least 2 miles, or
- ii. The distance from home to school is less than 2 miles but the pupil has been assessed by ALN panel as being unable to walk to school due to their SEN, disability and/or medical condition.

Integrated Impact Assessment

An Integrated Impact Assessment will be carried out as part of this consultation and will be included in the consultation report.

Key Dates

The feedback from this consultation will be collated and summarised and a report presented to the Council's Cabinet. The consultation report will be available for everybody to view on the Council website. Copies can also be obtained on request by using the contact details within this document.

There are a number of further stages that the Council have to go through before a final decision is made by the Council. These stages are set out below:

Timescale	Statutory Process
22nd April 2024	Consultation Document published
2nd June 2024	Consultation closing date for receipt of comments / points of view on the proposal
6th June 2024	Publication of Consultation Report
Jun-24	
21st June 2024	Publish Statutory Notice <i>If approved, the statutory notice will be published on the Council's website and posted in the named school. Copies of the notice will be made available to the relevant school to distribute to pupils, parents/carers and members of staff</i>
19th July 2024	28 day Objection Period
4th September 2024	Cabinet Decision to determine statutory proposal
Sep-24	Publication of Cabinet Decision
July/August 2025	Complete capital works
Sep-25	Open new LRB class

Please note that the above proposed timetable may be subject to change.

Consultation period

The consultation period for this proposal starts on **Monday 22nd April 2024 and ends on Sunday 2nd June 2024.**

Following the consultation period, a full report will be published on the Council's website. Hard copies of the report will also be available on request. The report will summarise the response provided by consultees during the consultation period and provide the Council's response to these responses.

The Council's Cabinet will consider the consultation report and decide whether or not to proceed with the proposals.

If the Cabinet decides to continue with the proposals, Merthyr Tydfil County Borough Council must publish a statutory notice.

Statutory Notice

The statutory notice would be published on Merthyr Tydfil Council's website and posted at or near the main entrance of the school named as part of the consultation process. Copies of the notice would be made available to Ysgol Gymraeg Rhyd Y Grug to distribute to pupils, parents/carers, and staff members (the school may also distribute the notice by email). The notice will set out the details of the proposals and invite anyone who wishes to object to do so in writing within the period specified.

Determination of the proposals

The Cabinet will determine the proposals. Cabinet may decide to approve, reject or approve the proposals with modifications. In doing so, Cabinet will take into account any statutory objections that it has received.

Decision Notification

Following determination of proposals all interested parties will be informed of the decision which will be published electronically on Merthyr Tydfil County Borough Council's website.

Establishment of a Learning Resource Base (LRB) at Ysgol Gymraeg Rhyd Y Grug.

Your views matter, please tell us what you think about the proposals by:

- completing the online response form at MTCBC Consultation Page
- answering the consultation questions and adding your points of view on this form.
- please return the form to the free post address at the bottom of the form.

Please note that all comments must contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is 02nd June, 2024.

Unfortunately no responses received after this date can be considered by the Council.

Consultation responses will not be counted as objections to the proposals, although considered by Cabinet when making its decision.

Objections can only be registered following publication of a **statutory notice**.

Please tell us whether you are responding as:

		✓	Name of School
1.	Parent		
2.	Pupil		
3.	Governor		
4.	Member of staff		
5.	Local resident		
6.	Other (please specify)		

Questions

1. Do you support the proposal to create a Learning Resource Base (LRB) at Ysgol Gymraeg Rhyd Y Grug?

Yes No

If you support or do not support the proposal, then please explain why.

2. Do you have any other comments?

Thank you for your comments.

Please tick the box below if you wish to be notified of publication of the consultation report.

If you wish to be notified of the publication of the consultation report, please supply your contact details:

Your Name:.....

Address:
.....

Postcode:

Email Address:

Date:

Any responses received can be requested under the Freedom of Information Act and may have to be made public. However, any information that would identify an individual such as name, email address and postal address would be removed.

LRB Consultation
Director of Education
Learning Department
Civic Centre
Castle Street
Merthyr Tydfil
CF47 8AN

**Please return this form to Merthyr Tydfil County Borough
Council no later than Sunday 2nd June 2024**

Notes on Consultation Document

About You

In order to ensure we capture the views and lived experiences of all protected characteristic groups, it would be really helpful if you could answer the following questions about yourself. These questions are optional.

All answers remain totally anonymous and are purely for data collection purposes. By completing all/some of the questions it gives us a better understanding of who has completed the questionnaire as we want to hear from different people.

15. WHICH WARD DO YOU LIVE IN?

- Aberfan/Merthyr Vale
- Bedlinog/Trelewis
- Cyfarthfa
- Dowlais/Pant
- Gurnos
- Park
- Penydarren
- Plymouth
- Town
- Treharris
- Vaynor
- I don't live in Merthyr Tydfil

16. I AM

- Female
- Male
- Prefer not to say
- Prefer to self-describe Please describe:

17. WHAT BEST DESCRIBES YOUR GENDER?

- Man
- Woman
- Non-binary
- Prefer not to say

Prefer to self-describe. Please describe:

18. AGE

16-25

26-39

40-49

50-65

66-75

76-85

86-95

96+

Prefer not to say

19. SEXUAL ORIENTATION

Asexual

Bisexual

Gay or Lesbian

Heterosexual

Prefer not to say

Please describe:

20. MARITAL STATUS

Civil Partnership or Married

Living with a Partner

Single

Prefer not to say

Separated

Divorced

Widowed

Please describe:

21. DISABILITY

- I am not disabled
- Hearing Impaired
- Learning Difficulties
- Physical/Mobility Impaired
- Speech Impaired
- Visually Impaired
- Prefer not to say
- Please describe:

22. MAIN LANGUAGE

- English
- Welsh
- British Sign Language (BSL)
- Prefer not to say
- Please describe

23. PREGNANCY AND MATERNITY

- Pregnant
- Maternity
- Not applicable
- Prefer not to say

24. WHAT IS YOUR ETHNIC GROUP:

- WHITE - Welsh
- WHITE - English
- WHITE - Scottish
- WHITE - Northern Irish
- WHITE - British
- WHITE - Irish
- WHITE - Gypsy or Irish Traveller
- WHITE - Other background

- MIXED/MULTIPLE ETHNIC GROUPS - White and Black Caribbean
- MIXED/MULTIPLE ETHNIC GROUPS - White and Black African
- MIXED/MULTIPLE ETHNIC GROUPS - White and Asian
- MIXED/MULTIPLE ETHNIC GROUPS - Other Mixed/Multiple ethnic background
- ASIAN/ASIAN BRITISH - Indian
- ASIAN/ASIAN BRITISH - Pakistani
- ASIAN/ASIAN BRITISH - Other Asian background
- BLACK /AFRICAN/CARIBBEAN/BLACK BRITISH - African
- BLACK /AFRICAN/CARIBBEAN/BLACK BRITISH - Caribbean
- BLACK /AFRICAN/CARIBBEAN/BLACK BRITISH - Other background
- OTHER ETHNIC GROUP - Arab
- OTHER ETHNIC GROUP - Other ethnic background
- If you answered 'Other', please describe:

25. RELIGION OR BELIEF

- Buddhist
- Christian
- Hindu
- Humanist
- Jewish
- Muslim
- Sikh
- Prefer not to say
- No Religion
- Please describe: