



Merthyr Tydfil
14-19 Learning
Pathways



Opportunities at 14+

14-19 Learning Pathways 2012
Level 2 Collaborative Programme



Level 2 Collaborative Offer

The four local High Schools along with Merthyr Tydfil College and Bedlinog Work Based Learning have collaborated to offer an even wider choice of Level 2 vocational course to Year 10 learners starting in September 2012.

The courses will consist of one day a week attendance with the learning provider and the remainder of the week will be spent in the home school.

Learning Providers

The courses will be offered at the following Learning Providers;

- Merthyr Tydfil College
Ynysfach, Merthyr Tydfil, CF48 1AR
Tel: 01685 726010
- Bedlinog Work Based Learning
The Old Drift Mine, Trelewis, Treharris, Merthyr Tydfil
Tel: 01443 710907
- Bishop Hedley RC High School
Gwaunfarren Road, Penydarren, Merthyr Tydfil CF47 9AN
Tel: 01685 722027
- Penydre High School
Gurnos Estate, Merthyr Tydfil, CF47 9BY
Tel: 01685 721726



Course	Learning Provider
ABC Level 2 Certificate in Creating Interiors (Construction)	Bedlinog Work Based Learning Centre (Merthyr Tydfil College)
BTEC Level 2 Extended Certificate in Art & Design	Bishop Hedley RC High School & Penydre High School
BTEC Level 2 Extended Certificate in Creative Media	Merthyr Tydfil College
BTEC Level 2 Extended Certificate in Engineering	Merthyr Tydfil College
BTEC Level 2 Extended Certificate in Hospitality	Bishop Hedley RC High School
BTEC Level 2 Extended Certificate in Performing Arts (Production)	Merthyr Tydfil College
BTEC Level 2 Extended Certificate in Travel & Tourism	Penydre High School
C&G Level 2 Certificate in Light Vehicle Maintenance and Repair Principles	Bedlinog Work Based Learning Centre (Merthyr Tydfil College)

Also available is the **BTEC Level 2 Extended Certificate in Performing Arts (Acting)** at Bishop Hedley RC High School. This is a twilight course that will run on one evening a week therefore is to be taken as an additional course.



Information

To help you decide what course is best for you, your school will arrange for you to attend an Information Day which will take place on **Thursday 8th March 2012** at Merthyr Tydfil College. The Information Day will give you the opportunity to meet the tutors from Merthyr Tydfil College and Bedlinog Work Based Learning and ask questions about the courses. Parents / Guardians are welcome to attend the event. Careers Advisers will also be available on the day.

For the collaborative courses run at Bishop Hedley RC High School and Penydre High School you will be invited to attend the Year 9 option evenings arranged by the schools. Details of the dates and times will be passed to you in February / March by your school. .

Enrolment Forms

Following the Information Day, if you would like to take one of the collaborative course on offer, you will be asked to fill out an enrolment form stating the name of course and the learning provider. All enrolment forms must be handed back into school before **30th March 2012**.

Careers Service

For further careers advice and guidance contact the school Careers Adviser or your nearest careers office, Careers Wales Mid Glamorgan and Powys, 27 High Street, Merthyr Tydfil Tel: 01685 358180.

SUBJECT: ABC LEVEL 2 CERTIFICATE IN CREATING INTERIORS (CONSTRUCTION)

Provider: Bedlinog Work Based Learning

Course Contact: Mr. T. Kwiecinski

Examination Board: ABC

Syllabus Code: 500/7459/3

What will I be learning? (about the course)

This programme of study will allow learners to develop skills and undertake a broad study of the construction industry.

How will I be learning? (units covered)

Health & Safety when Creating Interiors:

This unit will cover health and safety legislation and the application of safe working practices within a workplace. Learners will explore hazards and precautions, signs, symbols and basic safety procedures.

Developing a Design for an Interior:

This unit will enable learners to explore the concept of designing an interior from initial research to completed design. Learners will produce detailed drawings and develop understanding of sizes,

materials, scales and finishes.

Prepare to Create an Interior:

This unit will allow learners to develop the basic skills needed to progress through this qualification. Learners will familiarise themselves with materials including timbers, wood composites, metals, plastics, adhesives, abrasives, and fixtures and fittings. Learners will correctly and safely use tools including; marking out tools (tape measures, rules, squares etc), general tools (screwdrivers, pliers etc), striking tools (hammers, mallets etc), cutting tools (saws, chisels etc), boring tools (drills, drill bits etc).

Prepare Resources and Materials for Creating Interiors:

This is a practical unit where learners will be given the opportunity to demonstrate their understanding of interpreting information, organising the work area and preparing materials and resources. Learners will be able to hone their skills within a practical environment.

Plus an additional 2 units to be agreed.

What will I need? (materials, equipment)

Specialist equipment, materials and personal protective equipment will be provided by the centre.

Teaching and learning styles

The majority of the course will be delivered via practical activities

e.g. workshop demonstrations etc. Learners will be required to demonstrate their ability to design, prepare materials and create interiors.

The emphasis will be on learning by doing but you will be expected to complete written coursework for each of the units.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

The ABC Certificate is equivalent to **2 GCSEs at Grades A*-C.**

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

Learners who complete the course successfully may have the opportunity to progress onto full-time construction programmes, work based training or direct employment in the industry.

Suggested Careers (employment prospects)

The construction industry is one of the largest in the UK. Students who embark on a career in the industry have the choice of working in Carpentry / Joinery, Plastering, Painting / Decorating, Interior Design, Shopfitting or Plumbing. With the right motivation, training and discipline, students can acquire a life long and highly rewarding career.



Subject: BTEC Level 2 Extended Certificate in Art & Design

Provider: Penydre High School /
Bishop Hedley RC High School
Course Contact: Mrs B Davies /
Mr J Donovan
Examination Board: Edexcel
Syllabus Code: 500/7105/1

What will I be learning? (about the course)

The courses followed will allow candidates to experience various types of art, craft, design, artists, crafts workers and designers as they explore their methods processes and terms.

How will I be learning? (units covered)

Contextual References in Art and Design

This unit aims to develop learners' ability to research and explore different aspects of art, craft and design from contemporary, historical and cultural sources. Learners will use their contextual understanding to inform and inspire their ongoing creative work. They will develop their skills of presentation through organising and displaying their research findings.

2D visual Communication

The aim of this unit is to enable learners to gain an understanding and develop skills in two dimensional (2D) visual communication techniques, such as drawing, painting, photography and print-making.

3D Visual communication

The aim of this unit is to enable learners to learn about three dimensional (3D) visual communication techniques, through processes such as construction, modelling, carving and casting.

Further units will explore:

- Vocational approaches to Art & Design
- Graphic design
- Ceramics
(units may vary between Penydre High School and Bishop Hedley RC High School)

What will I need?

A range of specialist equipment will be provided and students will be given the opportunity to purchase basic equipment e.g. paints, oil pastels, fine line pens and sketch books.

Teaching and learning styles

Traditional skills will be taught in the first term covering 2D

and 3D art. Candidates will also have workshops covering photography and new media. During the second term candidates will be expected to develop their own ideas centred on the theme. Artist's workshops will be held throughout the course.

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

Your work is graded as either **Pass, Merit, Distinction** or **Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and

understanding

- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific brief. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

Successful completion of the course will allow students to progress to Level 3 BTEC Courses or aid job applications for employment in the Art & Design Sector

Suggested Careers (employment prospects)

There are many areas of work in which candidates can follow their career pathway such as advertising, animation, fashion, fine art and graphics to name but a few.



Subject: BTEC Level 2 Extended Certificate in Creative Media Production

Provider: Merthyr Tydfil College

Course Contact: Mr M Boucher

Examination Board: Edexcel

Syllabus Code: 500/7577/9

What will I be learning? (about the course)

The units provide learners with the opportunity to develop the fundamental research skills which underlie all media production and gain a basic understanding of employment opportunities, job requirements and working practices in the media sector. You will develop an understanding of how media products are constructed for specific audiences or markets. The optional technical and production units enable learners to start building the technical skills and knowledge relevant to an industry (or industries) in the media sector.

How will I be learning? (units covered)

Research for Creative Media Production

The aim of this unit is to enable learners to develop skills in the main research methods and techniques

used within the creative media sector. Learners will do this through researching an existing media product and through undertaking research for one of their own production projects.

Communication Techniques for Creative Media Production

This unit aims to develop learners' communication skills in media production contexts. It covers oral and written, formal and informal communication using the formats, documentation and technologies needed to communicate effectively in the media sector.

A further 3 units to be agreed in class.

You will be using a range of up to date technology including video recorders, cameras and Apple Mac PC's.

What will I need? (materials, equipment)

Access to ICT for coursework and homework tasks.

Folder for keeping evidence

Teaching and learning styles

The emphasis will be on learning by doing and course delivery will be through projects and research

as well as written reports and presentations. All staff tend to be industry practitioners and therefore prefer demonstrative learning styles.

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

Your work is graded as either **Pass, Merit, Distinction or Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific briefs.

Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course.

What will happen after I complete the course? (progression routes)

Learners who complete a BTEC Level 2 Extended Certificate in Creative Media Production will obtain a qualification which will enable progression to further study, training, or employment and enable them to make informed choices with regard to a career in the creative media sector. They will also have developed media technology skills that may be applicable in other work situations or will enable them to progress to Level 3 qualifications in other sectors (for example, in Art and Design or Music Technology).

Suggested Careers (employment prospects)

Suggested careers in this field include but are not extensive to, Animation Broadcast Journalism, Camera, Directors, Editing, Interactive Media and Computer Games, Lighting for Film and Television, Multimedia and Print Journalism, Photo Imaging, Production (Film and TV), Publishing.

Subject: BTEC Level 2 Extended Certificate in Engineering

Provider: Merthyr Tydfil College

Course Contact: Mr P Cartwright

Examination Board: Edexcel

Syllabus Code: 500/7577/9

What will I be learning? (about the course)

The BTEC Extended Certificate in Engineering has been designed to give new entrants to the engineering sector the underpinning knowledge and specific skills needed to meet the needs of modern engineering industries.

How will I be learning? (units covered)

Working safely and effectively in engineering

This unit aims to give learners an understanding of statutory regulations and organisational safety requirements to enable them to work safely, efficiently and effectively in engineering.

Interpreting and using engineering information

This unit aims to give learners the knowledge and skills needed to use engineering information such as drawings and working instructions to carry out manufacturing or engineering process operations.

Selecting Engineering Materials

This unit will give learners an understanding of common engineering materials and their properties and will enable them to select appropriate materials for different engineering applications.

Engineering Marking Out

This unit aims to give learners the skills needed to carry out marking out operations in a practical environment, in preparation for machining operations and component manufacture.

Plus a further unit to be agreed by class

What will I need? (materials, equipment)

Specialist equipment, materials and personal protective equipment will be provided by the centre

Teaching and learning styles

The course will be delivered through a mixture of;

Whole class teaching

Group tasks

Individual tasks

Individual presentations

The emphasis is on learning by doing but you will be expected to complete written coursework for each of the units.

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

Your work is graded as either **Pass, Merit, Distinction or Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and

interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

Successful completion of the course will allow students to progress to a Level 3 BTEC course or aid job applications for employment in the engineering sector.

Suggested Careers (employment prospects)

Level 2 qualifications are suitable for students wishing to enter the engineering sector as an apprentice.



Subject: BTEC Level 2 Extended Certificate in Hospitality

**Provider: Bishop Hedley RC
High School**

Course Contact: Mrs E Evans

Examination Board: Edexcel

Syllabus Code: 500/8307/7

What will I be learning? (about the course)

This course has been designed to give you an introduction to the hospitality and catering industry. You will explore the hospitality industry at both national and local level, examining different products and services available in these settings.

How will I be learning? (units covered)

- *Investigate the Catering and Hospitality Industry*
- *Products, Services and Support in the Hospitality Industry*
- *Healthier Food and Special Diets*
- *Prepare, Cook and Finish Food*
- *Contemporary World Food*
- *The UK Travel and Tourism Industry*
- *Principles of Customer Service in hospitality, leisure, travel and tourism*
- *Providing customer service in hospitality*

What will I need? (materials, equipment)

As the practical content of the course is important, you will be expected to provide ingredients, on average, once per week. You will also find it of benefit to have a computer and internet access at home, so that you can complete some coursework tasks for homework

Teaching and Learning Styles

You will be expected to complete written coursework for each of the units. You will study safe and hygienic working practices and will learn the skills needed to plan, prepare and cook attractive, economical meals, which are acceptable to the customer. Out of school visits may be arranged to various catering and hospitality establishments.

The BTEC Awards involve 100% continuous assessment, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via

Written assignments

Verbal presentations

Completion of practical tasks

Your work is graded as either **Pass**,

Merit, Distinction or Distinction*
(equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent
to **2 GCSEs at Grades A*–C.**

Based on assignment and projects
students will be expected to
demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained
within specific briefs. Learners have
a specific timeframe, usually related
to a project in which to develop the
necessary skills required. Grading
criteria can be re-visited for re-
assessment during the course

What will happen after I complete the course? (progression routes)

If you wish to continue to study
Hospitality, or Catering, you can
progress to a Level 3 qualification.

Suggested Careers (employment prospects)

There are a wide variety of
employment areas including Caterer,
Restaurant Manager, Hotel Manager,
Food Product Technologist, Bakery
and Sugarcraft Specialist, Food
Journalist, Food Photographer, Home

Economist in the retail or service
industries, Teacher.



Subject: BTEC Level 2 Extended Certificate in Performing Arts (Production)

Provider: Merthyr Tydfil College
Course Contact: Mr G Wilkins
Examination Board: Edexcel
Syllabus Code: 500/7143/5

What will I be learning? (about the course)

The course will provide an introduction to the technical aspects of theatre and event production. The course units cover the basic skills required to produce events with a combination of practical demonstrations backed up with sound theoretical knowledge. This is applied to real events and productions to give the learner a true industry experience within a challenging but supportive environment.

How will I be learning? (units covered)

Stage Lighting Operations:

This unit will cover health and safety, understanding equipment, rigging and focusing and finally lighting board operation. Learners will gain a good introduction into how lighting is integrated into a performance and develop

accurate technical operation within a live setting.

Stage Sound Operations:

This unit touches upon the physics behind sound before exploring the diverse nature of its application within the entertainments industry. A range of performance applications will challenge the learner in both the live environment and studio setting.

Stage Crew for Performance:

This core unit allows the learner to hone their skills and meet the challenges to the live performance environment. They will need to plan and research prior to working effectively on stage during a show. They will develop a good understanding of the rehearsal process and how this is transformed into a professional production.

Further units to be decided in class.

What will I need? (materials, equipment)

Access to ICT for coursework and homework tasks

Folder for keeping evidence

Teaching and learning styles

The majority of the course is taught via practical workshops in the studio or theatre environment. Learners produce production files relating to current projects. Because of the

adverse nature of the course, learners will experience a multitude of learning styles depending on the unit being covered and its content. All staff tend to be industry practitioners and therefore prefer demonstrative learning styles.

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

Your work is graded as either **Pass, Merit, Distinction or Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to

a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course.

What will happen after I complete the course? (progression routes)

All learners who complete the course successfully will have the opportunity to progress onto the Level 3 BTEC programme. This will allow further progression to universities across the UK for further specialist training at degree level and in some cases direct employment into the industry.

Suggested Careers (employment prospects)

Students who embark on a career in performing arts have the opportunity of working in theatre, television, film, recorded music, radio, live music, live events, each of which can be sub-divided again. With the right motivation, training and discipline students can acquire a life long and highly rewarding career.



Subject: BTEC Level 2 Extended Certificate in Travel & Tourism

Provider: Penydre High School
Course Contact: Mrs B Davies
Examination Board: Edexcel
Syllabus Code: 500/8016/7

What will I be learning? (about the course)

You will learn how the Travel & Tourism industry operates, units studied will include Customer Service in the Travel & Tourism industry, looking at Tourist Destinations and how the Travel and Tourism industry markets itself. There may be opportunities to visit some tourist sites as well as gaining some work experience in a travel agent.

How will I be learning? (units covered)

The UK Travel & Tourism Sector

The aim of this unit is to enable learners to gain understanding of the UK travel and tourism sector and start them on a journey to explore the world of travel and tourism, an exciting and vibrant global sector. This unit covers the concept of tourism, its importance to the UK economy and the range of travel and tourism component industries.

Understanding Customer Service in Travel & Tourism

The aim of this unit is to enable learners to explore the different approaches to customer service, and appreciate how these approaches lead towards meeting the needs and expectations of customers.

Optional units to be decided by class

What will I need? (materials, equipment)

Access to ICT for coursework and homework tasks

Folder for keeping evidence

Teaching and learning styles

The emphasis will be on learning by doing, and course delivery will be through work experience, projects and visits as well as written reports and presentations

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

Your work is graded as either **Pass, Merit, Distinction or Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects and work experience students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

You can progress to a Level 3 BTEC in Travel and Tourism or Business. Degree and higher degree courses in Tourism are available after Level 3. The BTEC level 2 course is also designed “to provide transferable skills which will enable students to meet changing circumstances”; in other words, the course is so designed that even if the student

changes his or her mind about his or her future career, the skills learnt and knowledge acquired will still be of use.

Suggested Careers (employment prospects)

The qualification can be used as a general qualification at a Level 2 to gain entry into a wide variety of Level 3 courses at BTEC or ‘A’ Level, or as direct entry into employment or self-employment in the retail/travel sector.



Certificate in Light Vehicle Maintenance and Repair Principles

Provider: Bedlinog Work Based Learning

Course Contact: Mr. P. Dale

Examination Board: C&G

Syllabus Code: 600/1177/4

What will I be learning? (about the course)

The automotive qualifications are for anyone interested in starting or developing a career in the motor industry. You will complete tasks such as routine vehicle maintenance, removal and replacement of vehicle units and diagnosis and rectification of vehicle faults

How will I be learning? (units covered)

- *Skills in health, safety and good housekeeping in the automotive environment*
- *Skills in materials, fabrication, tools and measuring devices used in the automotive environment*
- *Skills in routine light vehicle maintenance*
- *Knowledge of health, safety and good housekeeping in the automotive environment*

- *Knowledge of materials, fabrication, tools and measuring devices used in the automotive environment*
- *Knowledge of routine light vehicle maintenance*

Plus additional units to be confirmed.

What will I need? (materials, equipment)

Specialist equipment, materials and personal protective equipment will be provided by the centre

Teaching and learning styles

The course will be delivered through a mixture of;

Whole class teaching

Group tasks

Individual tasks

The emphasis is on learning by doing but you will be expected to complete written workbooks for each of the units.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Completion of practical tasks
- Each unit has an online exam

The course is equivalent to **2 GCSEs at Grades A*-C.**

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

Successful completion of the course will allow students to progress to a Level 2 Diploma / Level 3 Certificate in Light Vehicle Maintenance

Suggested Careers (employment prospects)

Students interested in a career in vehicle maintenance can become a vehicle technician, vehicle fitter or fast fit technician to name but a few.



Subject: BTEC Level 2 Extended Certificate in Performing Arts (Acting) (To be taken as a Twilight session)

Provider: Bishop Hedley High School

Course Contact: Miss Z Richardson

Examination Board: Edexcel

Syllabus Code: 500/7141/5

What will I be learning? (about the course)

This programme of study will allow learners to develop skills needed to work in the productive arts industry, specialising in the acting route.

How will I be learning? (units covered)

- *Acting Skills and Techniques*
- *Working in the Performing Arts Industry*
- *Development of Drama*

Additional units to be confirmed.

What will I need? (materials, equipment)

Access to ICT for coursework and homework tasks

Folder for keeping evidence

Teaching and learning styles

The majority of the course will be delivered via a practical approach, looking at the basics of acting through scripts and performances.

You will also research current performing art organisations in Wales and look at how to gain employment in the world of arts in the future.

The BTEC Awards involve **100% continuous assessment**, which will suit those of you who prefer to complete coursework tasks.

How will I be assessed?

Progression through the course will be dependent on continual assessment via:

- Written assignments
- Verbal presentations
- Completion of practical tasks

For the third unit you will participate in a videoed performance.

Your work is graded as either **Pass, Merit, Distinction or Distinction*** (equivalent to grades C–A* at GCSE).

The Extended Certificate is equivalent to **2 GCSEs at Grades A*–C**.

Based on assignment and projects students will be expected to demonstrate that they have:

- acquired knowledge and understanding
- put that knowledge and understanding into practice
- developed their personal and

interpersonal skills

Assessment is ongoing and contained within specific briefs. Learners have a specific timeframe, usually related to a project in which to develop the necessary skills required. Grading criteria can be re-visited for re-assessment during the course

What will happen after I complete the course? (progression routes)

Learners who complete the course successfully may have the opportunity to progress onto a Level 3 BTEC.

Suggested Careers (employment prospects)

Students who wish to embark on a career in the performing arts industry have the opportunity to progress into a variety of job roles such as a performer, producer, theatre manager or teacher of acting or drama.



Frequently Asked Questions

How will I travel to the learning provider?

Transport will be provided for students who are travelling to a learning provider other than their home school. Students who are able to make their own way to and from provision may do so; however consent from parent/guardian will be required beforehand.

Will I have to wear my school uniform when I am at another provision?

Yes you would be expected to wear your school uniform if you are attending another school.

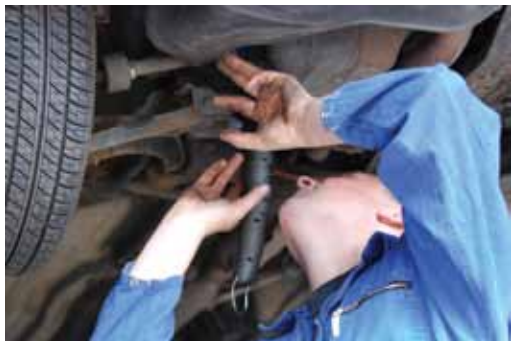
If you are attending Merthyr College or Bedlinog Work Based Learning however you can wear your own suitable clothing.

Will I have to purchase my own protective clothing?

No, the learning provider will provide you with your own personal protective equipment i.e. boots and overalls.

How will my progress be monitored?

Arrangements have been made between the schools and college so that student progress and attendance is monitored and regularly fed back to the home school.



Brochure Format

If you require this brochure in another format, please contact:

Lauren Penny, Pre 16 Network Support Officer

Merthyr Tydfil 14-19 Learning Pathways
MTCBC

Ty Keir Hardie

Riverside Court

Avenue De Clichy

Merthyr Tydfil CF47 8XE

Tel: 01685 727314





For further information

Careers Service

For further careers advice and guidance contact the school Careers Adviser or your nearest careers office, Careers Wales Mid Glamorgan and Powys, 27 High Street, Merthyr Tydfil
Tel: 01685 358180.

Schools

Howard Bevan, Vocational Co-ordinator, Afon Taf High School.
Tel: 01443 690401

John Davies, Vocational Co-ordinator, Pen-y-dre High School,
Tel: 01685 721726

Bev Davies, Vocational Co-ordinator, Cyfarthfa High School,
Tel: 01685 721725

Glenys Jones, Vocational Co-ordinator, Bishop Hedley High School, Tel: 01685 721747



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