



MERTHYR TYDFIL
County Borough Council

Cyngor Bwrdeistref Sirol
MERTHYR TUDFUL

ADMISSION POLICY

2017/18

PART ONE

ADMISSION POLICY

A. CHOOSING A SCHOOL

The entry of children to schools is controlled and administered by an 'Admissions Authority'. In the case of community schools, the admissions authority is Merthyr Tydfil County Borough Council also known as the authority.

In the case of voluntary aided (faith) schools, the admissions authority is the governing body of the individual school.

Within the County Borough each school has its own designated catchment area. Most parents/carers send their child to the 'local' school, but some parents/carers exercise their right to state a preference for a different school. In all cases parents/carers of pupils who are due to change schools in September 2017 will need to indicate, on the official application form, their preferred school. No-one has an automatic right to attend a school but all of the official applications, submitted before the closing date will be considered. **An application form will be sent to all relevant parents/carers in the week commencing 12th September 2016, which will need to be returned to, School Admissions Team, Schools Department, Unit 5, Triangle Business Park, Pentrebach, Merthyr Tydfil, CF48 4TQ in order to match parents'/carers' preferences with the availability of places at the school of their choice. The form should be returned by:**

Admission cohort	Form returned by
Secondary School Year 7	21 st October 2016
Primary School Reception Class (age 4 before 1 st September 2017)	18 th November 2016
Primary School Nursery Class (age 3 before 1 st September 2017)	16 th December 2016
Primary School Pre nursery class Spring Term 2018 admission (3 rd birthday falls between 1 st September 2017 and 31 st December 2017)	21 st October 2017
Primary School Pre nursery class Summer Term 2018 admission (3 rd birthday falls between 1 st January 2018 and 31 st March 2018)	26 th January 2018

Parents/carers need to apply for a place:

- For admission to a pre nursery class;
- For admission to a nursery class/school;
- For admission to a reception class;

- For transfer from primary school to secondary school; and
- At any time they wish to transfer their child from one school to another.

Parents/carers may further express their right of preference for a Welsh-medium school, or a church voluntary aided school.

The authority and school governors **must** comply with any preference expressed, provided there is room within the school. However, the decision to admit pupils must have regard for:

- the overall provision of efficient education and efficient use of resources;
- the 1998 Education Act, which allows an admission authority to refuse to comply with parental/carer preference for a period of two years following a second or subsequent permanent exclusion.
- Requests on behalf of pupils living outside the 'catchment' area must be considered in the knowledge of the future demand for places from within the school's local area;
- class size limits guidance which limits the number of pupils in primary schools to 30.

A pupil who attends a school outside his/her local designated catchment area and subsequently makes an application to attend the local area school will not have an automatic right of admission to that school. The decision regarding admission will depend upon the admission number of the school and the number of pupils in the particular year group i.e. whether there is room.

The catchment areas for schools providing primary education are normally grouped together to form a linked catchment area for each maintained secondary school. Pupils who reside outside a secondary school's catchment area **must** seek admission via the published arrangements. Admission/attendance of pupils at a feeder primary school does **not** provide automatic entry to the preferred secondary school.

All schools within the authority aim to provide their pupils with an educational opportunity best suited to the needs of each individual child. Some pupils will have learning needs requiring special educational provision and, in some instances, parents/carers will receive specialist support and guidance regarding the choice of school for their child. All parents/carers are encouraged to discuss possible areas of concern with their local headteacher who also has access to specialist advice. The authority's policy takes into account the provision of the Additional Learning Needs and Disability Act 2001.

B. ADMISSION LIMIT

1. Every school has an admission number which is determined according to the physical size of the school in accordance with the Welsh Government's 'Measuring the Capacity of Schools in Wales' calculation. The admission number represents the number of pupils which should be admitted to the school's normal year of entry (i.e., reception in primary schools and Year 7 in secondary schools) if sufficient applications for admission are received. The admission number should not normally be exceeded. In all but the most exceptional circumstances, the admission number would be applied to year groups other than the normal year of entry.
2. A child will normally be offered admission to a school of the parents'/carers' preference unless the admission number has been reached. Where applications exceed places, the admission oversubscription criteria will be applied.

3. The size of infant classes is restricted by law to 30 or fewer pupils. If the relevant admission number has been reached, the authority will not admit a child to a year group where to do so would conflict with the class size legislation. However, certain types of children ('excepted pupils') can be discounted for the purposes of ascertaining whether or not the limit of 30 is exceeded. These now include:-
- 'looked after children' and 'previously looked after children' admitted outside the normal admissions round;
 - pupils for whom education at a school of a particular religious character is desired and who are admitted to such a school outside the normal admissions round and;
 - reception pupils who are admitted out of the normal admissions round after the first day of the school year where the school has not reached its admission number but has already organised its classes.
 - Where there is only one place available and children of multiple births (twins, triplets) have next priority, to conform with infant class size legislation, parents will be given a choice of place at time of application. The regulations can allow exceptions to the class size limits in these circumstances.
4. Most primary schools in the County Borough also provide nursery education. However, there is **no automatic entry to:**
- nursery class from a pre nursery group (for pupils aged 3 by 1st September);
 - reception for children (aged 4 by 1st September) who have attended a nursery class at a school.

Applications for places will be required and oversubscription criteria will be applied if necessary.

The normal ages for admission in Merthyr Tydfil County Borough are:

Age 3-4 in nursery class or nursery schools;

Age 4-5 in primary schools;

Age 11-12 in secondary schools.

C ORGANISATION OF SCHOOLS

All schools in the authority are co-educational

1. Nursery Education

Although it has been the local authority's long-standing position that every child should have access to free part-time nursery education from the start of the term following the child's third birthday, in practice children start attending nursery schools or nursery classes at the age of 3 or 4 years, depending on class number limitations and local demand. However, the local authority is currently considering the issue of nursery education and therefore the position might change in the future.

Nursery education is a non-statutory provision and there is therefore no right of appeal against the admission authority's decision.

Pre-nursery Admissions

Important Information

Pupils who are admitted to a **Pre-nursery class will not have an automatic right to continue education at that school**. Whilst every effort will be made to accommodate these pupils, a formal application **must** be made for transfer to the nursery class (upon transfer from Pre-nursery). **There may be occasions when, due to oversubscription, it will not be possible for this transfer to take place.**

Pre-nursery places are provided strictly subject to availability and cannot be guaranteed at any school. Once the nursery accommodation is deemed to be full, no further Pre-nursery pupils may be admitted.

There is no right of appeal for nursery and pre-nursery places.

Key dates for applying

Admission cohort	Form returned by
Primary School Pre nursery class Spring Term 2018 admission (3 rd birthday falls between 1 st September 2017 and 31 st December 2017)	21 st October 2017
Primary School Pre nursery class Summer Term 2018 admission (3 rd birthday falls between 1 st January 2018 and 31 st March 2018)	26 th January 2018

Nursery Admissions

Important Information

Pupils who are admitted to a **nursery class will not have an automatic right to continue education at that school**. Whilst every effort will be made to accommodate these pupils, a formal application **must** be made for transfer to the Reception class (upon transfer from nursery). **There may be occasions when, due to oversubscription, it will not be possible for this transfer to take place.**

Key dates for applying

Admission cohort	Form returned by
Primary School Nursery Class (age 3 before 1 st September 2017)	16 th December 2016

Criteria for Pupil Entry to a nursery class/school

For details of the over subscription criteria for pupil entry please refer to *“What happens when too many children apply for places?”*.

2. Primary Education

Every child is required by law to receive full-time education from the beginning of the school term after his/her fifth birthday. All children are entitled to start school at the beginning of the school year (September) in which they become five. Children will be able to attend school when they are aged three or four and parents should discuss this provision with the staff at School Admissions Team, Schools Department. Children between the ages of 3/4-11 years are recognised as pupils receiving primary education. In Merthyr Tydfil primary education is provided either in a nursery school or in a primary school with pupils aged 3/4-11 years of age.

3. Admission to Reception Class

Parents/carers of children attending a nursery class in a school, or a feeder nursery school, have to apply for a place in the main school when the child reaches the age for admission to primary school. Such children do not transfer automatically.

4. Admission to Primary Schools

Pupils who attain the age of five during the school year may be admitted to infant departments at the commencement of the school year in September.

Parents/carers should notify the local authority in advance if they have a child who will reach the age of 4 years by 31st August, 2017. Admission applications are sent out during the Autumn term and it is important that you do not miss out on a place due to late application. Although places are offered by the local authority, parents/carers may also wish to let their local primary know that they have a child approaching school age. If parents/carers are unsure which school normally serves their locality they should contact the Schools Department, School Admissions Team for advice (01685 724620).

If parents/carers wish their child to attend a primary school which **does not** serve their locality they should contact the Schools Department, School Admissions Team for advice (01685 724620). Applications for such admissions should be made as early as possible and as stipulated with the published arrangements.

5. Changing Schools: Primary Education

Changing schools during primary education is a serious step for a child. Such a decision may be unavoidable, e.g. as a consequence of the family moving home, and in such circumstances parents/carers will need to contact the Schools Department, School Admissions Team for assistance (01685 724620) and advise their current school. If parents/carers would like their child to transfer from one school to another they should first discuss the position with the present headteacher. If, following this discussion, parents/carers still wish to transfer their child to a new school they should contact the School Admissions Team for advice before making the application. If there is a suitable vacancy, a child will be admitted to the school. Classes may include more than one age

group in which case the headteacher will have the task of locating the child in the most appropriate class. The Government has limited the number of children able to attend primary classes to a maximum of 30 pupils in reception, Year 1 and Year 2 classes. This could result in no suitable vacancy being available.

6. Admission to Secondary Schools

Children will transfer from primary school to secondary school at the beginning of the school year following their eleventh birthday. All such transfers must be made by means of a completed application form. If a child was born between 1st September 2005 and 31st August 2006 she/he will automatically transfer to the local secondary school in September 2017. Headteachers of primary schools will be able to inform parents/carers of the secondary school which their children should normally attend and advise parents/carers of the transport arrangements adopted by the authority. If parents/carers wish their child to attend a secondary school which does not serve their locality, they should contact School Admissions Team, Schools Department for advice (01685 724620). Applications for such admissions should be made as early as possible and as stipulated in the published arrangements.

7. Changing Secondary Schools

Changing schools during secondary education is a serious step for a child. Such a decision may be unavoidable, e.g. as a consequence of the family moving home, and parents in such circumstances will need to contact the local school or Schools Department, School Admissions Team for assistance (01685 724620). If parents/carers would like their child to transfer from one school to another they should first discuss the position with the present headteacher. If, following this discussion, parents/carers still wish to transfer their child to a new school they should contact, Schools Department, School Admissions Team for advice before making the application.

If the relevant year group in the receiving school has not reached the school's published admissions limit (including, where appropriate, the recognised number of reserve places) for children who's parents/carers have already applied for a place at the school for them, then the child should be admitted to the school. It should be noted that curriculum option choices may vary from school to school.

8. Welsh Language Policy

In accordance with the Education Act 1996 – Section 354, it is the local authority's policy that every child should have the opportunity to learn and use the Welsh language. Provision is made for this in the following way:

- Welsh as a second language in English medium schools:
 1. Welsh is taught to all pupils at Key Stage 1. Emphasis is placed on the development of oral skills within a meaningful context. The incidental use of the language during the school day is encouraged.
 2. Welsh is further developed at Key Stage 2 with a greater emphasis on reading and writing skills.
 3. Since September 1999, Welsh has also been taught to all pupils at Key Stages 3

and 4.

- Provision for Welsh-Medium Education:
 1. Education is available at Welsh-medium primary schools to all pupils whose parents select Welsh medium education:
 - Ysgol Gynradd Gymraeg Santes Tudful
 - Ysgol Gynradd Gymraeg Rhyd-y-Grug
 2. Although the main medium of instruction is Welsh, appropriate standards in English are maintained.
 3. Pupils attending Welsh-medium primary schools will be able to continue their education in Welsh medium secondary schools outside the County Borough. The local authority has a successful partnership with Ysgol Gyfun Rhydywaun in Rhondda Cynon Taf.

Headteachers of Welsh-medium schools, in consultation with the local authority, have to apply the admissions criteria set out previously to determine priority for admissions.

Pupils living outside a school's designated catchment area, who are admitted to a nursery class, will not have an 'automatic' right to continued education within that school. Whilst every effort will be made to accommodate such pupils, a formal application must be made for transfer into the infant department at the appropriate time.

E. ADMISSION TO VOLUNTARY AIDED SCHOOLS

Within the County Borough of Merthyr Tydfil there are four voluntary aided schools which are financed accordingly by the local authority, but which are organised and run by the Roman Catholic Diocesan Education Authority in partnership with the local authority.

In voluntary aided schools the governing body is responsible for managing admissions to the school. Admission applications should be made to the clerk to the relevant governing body:

St Aloysius RC Primary Cedar Way, Gurnos Estate, Merthyr Tydfil, CF47 9PA	<u>Head:</u> Mrs K Lewis <u>Tel:</u> (01685) 351809
St Illtyd's RC Primary Rocky Road, Dowlais, Merthyr Tydfil, CF48 3BT	<u>Acting Head:</u> Ms K Rowling <u>Tel:</u> (01685) 351811
St Mary's RC Primary Caedraw Road, Merthyr Tydfil, CF47 8HA	<u>Head:</u> Mrs K Wathan <u>Tel:</u> (01685) 351802
Bishop Hedley RC High School Gwaunfarren Road, Penydarren, Merthyr Tydfil, CF47 9AN	<u>Head:</u> Mrs M Harris <u>Tel:</u> (01685) 351860

F. ADMISSION ARRANGEMENTS FOR PUPILS WITH ADDITIONAL LEARNING NEEDS

Pupils with additional learning needs may need access to specialist provision, such as a Learning Resource Base (LRB). Admission to a LRB is determined via a multi-agency panel and is regularly reviewed to ensure it remains the most appropriate provision for the child. Where a child has attended an Early Years LRB, there is no automatic entitlement to attend a Key Stage 2 LRB, this would be determined by the authority's Admission authority.

If a child has made sufficient progress to return to mainstream education, an application for admission would need to be made to their catchment area school. Parent/carers would retain the right to express a preference. In such case, any application for admission would be treated in exactly the same way as any other application for mainstream education and would therefore be subject to the published admissions process.

Pupils with additional learning needs but without statements

Admission arrangements for children with additional learning needs but without statements are treated on the same basis as other applicants. Applications in respect of such children are considered on the basis of the local authority's admission criteria.

Pupils with statements of additional learning needs

If a child has a statement of additional learning needs maintained by the local authority, the local authority will be responsible for advising on special educational provision to be made by the school, and for considering the school's suitability when either finalising the statement or following an annual review.

All schools are appropriately resourced to meet additional learning needs through their own budgets. Some schools are further resourced with integral units addressing certain additional learning needs.

If the parent/carer of a child with a statement wishes to appeal against the school named in the statement, or that no school has been named, an appeal can be made to the SEN TW (SEN Tribunal for Wales), Unit 32, Ddole Road, Enterprise Park, Llandrindod Wells, Powys, LD1 6PF, Tel: 01597829800, E-mail: tribunalenquiries@wales.qsi.gov.uk.

G. ARRANGEMENTS WITH NEIGHBOURING LOCAL AUTHORITIES

Parents may apply for their child to attend any school, in any local authority, subject to that school/ local authority's admission criteria and providing that the school has sufficient places. Enquiries should be made to the admission authority of that local authority in the first instance.

H. APPLYING FOR A PLACE

An application for a place at a particular school **must** be made on the official forms to the local authority or direct to the governing body of a voluntary aided school. The published

criteria in respect of “*What Happens When Too Many Children Apply for Places?*” will place all applicants in order of priority for admissions. The local authority offers admission places during the term before a child is due to start school. Parents/carers should apply by 21st October 2016 for admission to secondary school in September 2017 and by 18th November 2016 for admission to reception class in primary schools in September 2017; and by 16th December 2016 for admission to nursery class in September 2017. The authority will inform parents/carers whether or not it is possible for a child to attend the preferred school. Parents/carers should not hesitate to discuss their request with the headteacher who will, if appropriate, arrange for parents/carers to visit the school.

Each school produces a prospectus which contains pertinent information including details of its aims and educational beliefs, organisation, curriculum opportunities, and any extra curricular activities. A school’s prospectus is available from the headteacher or the Schools Department.

I. TIMING OF ADMISSIONS PROCESS

Secondary school admissions

Applications for admission to secondary school (Year 7) are to be submitted to Schools Department by no later than 21st October 2016 and parents/carers will be informed on the 2nd March 2017.

Any secondary application that is rejected will be offered an appeal which will need to be made by 16th March 2017.

Primary school admissions

Applications for admission to reception class are to be submitted to the Schools Department by no later than 18th November 2016 and parent/carers will be informed on the 14th April 2017.

Any application for admission to reception class that is rejected will be offered an appeal which will need to be made by 28th May 2017.

Should an appeal application be unsuccessful, you will be offered a hearing by an independent appeal panel.

Late applications will be accepted provided a suitable reason for submission after the closing date is given. However, applications in respect of ‘looked after’ children or children with statements of SEN, naming a specific school, will be accepted when such applications are received.

J. WHAT HAPPENS WHEN TOO MANY CHILDREN APPLY FOR PLACES?

If the number of preferences received for a school is below the school’s admission number, all applications for admission to the school will be granted. Places cannot be reserved for ‘in catchment’ children unless they are children of reception age whose parents have applied for their entry to school to be deferred until a later date in the same school year.

If there are more applicants than places available the local authority will apply the following oversubscription criteria in order to determine the allocation of available places:

Priority Category 1: ‘Looked After’ children (children in public care) and previously ‘Looked After’ children.

Priority Category 2: Children whose home is inside the school’s catchment area and have an older sibling attending the school from the same address, at the date of application, who will continue to attend that school in September 2017.

Priority Category 3: Children whose home is inside the school’s catchment area who do not have an older sibling attending the school.

Priority Category 4: Children whose home is outside the school’s catchment area and have an older sibling attending from the same address, at the date of application, who will continue to attend that school in September 2017.

Priority Category 5: Children whose home is outside the school’s catchment area who do not have an older sibling attending the school.

For the avoidance of all doubt the reference to ‘home’ in the oversubscription categories above and the ‘tie breaker’ below refers to the actual location of the residential dwelling in which the child lives. **Please note that:**

- childcare/childminding arrangements or a parent’s place of work cannot be taken into account when applying admissions criteria.
- The date a parent/carer requests with a school that their child’s name be put on their school’s initial list is not a criteria for entry and does not guarantee a place; it merely enables an application form to be sent out at the correct time.
- Children will be classified as siblings if-
 - (a) they are half or full brother or sister
 - (b) they are an adoptive brother or sister
 - (c) they are children living full time/permanently in the same household
- Please note that cousins, nephews and nieces are not counted as siblings.
- In relation to secondary school, siblings must be in years 7 to 11 of the relevant school in September 2017.

Tie breaker

Children will be admitted up to the Admission Number in order of priority as outlined above. If, within any one of the priority categories listed, all the applicants cannot be offered a place, preference will be given to children living nearest to the school. Distance will be measured by the authority using the shortest, safe walking route between the home address and the nearest open school gate. For the avoidance of doubt, in areas where no safe walking route has been identified by the authority, the shortest driving route between the home address and the nearest open school gate will be used. The distance will be measured by using the authority’s ‘mapping schools’ electronic system only, in order to ensure equality of opportunity to all applications. Measurements calculated by any other system will not be considered. The home address in instances where parents have shared responsibility for children, will be the address to which Child Benefit is paid.

‘Looked after children’ will also be admitted to a chosen school outside of the normal admissions round. The admission cannot be refused unless doing so would seriously prejudice the provision of efficient education or the efficient use of resources.

K. VERIFICATION OF INFORMATION

1. Birth certificate

A copy of the birth certificate should be attached to the application form in order to verify the details of the child/children applying for admission to school.

2. Home address

Verification of address, for example a Council Tax Statement, recent utility bill, exchange of contracts, should be attached to the application form. This must be the child's permanent home address. Any place approved on the basis of residence will be withdrawn if the pupil is no longer permanently resident at the address at the beginning of the school term to which the application relates.

3. Medical Need

Children recommended for placement for medical, psychological or special educational reasons (these must be confirmed by the local authority's professional advisers)

4. Multiple births

If when applying the oversubscription criteria the last child to be admitted is one of a multiple birth e.g. twins, triplets, then the the Authority will also consider admitting the other sibling(s), but will have due regard to infant class size legislation.

5. UK service personnel

Children of UK service personnel will be treated as in catchment if their application for admission form is accompanied by an official Ministry of Defence (MOD) or Foreign and Commonwealth Office (FCO) letter declaring a definite return and confirmation of the new address.

L. WHAT HAPPENS IF A CHILD IS REFUSED A PLACE?

All maintained schools (including schools with a designated religious character), that have enough places available must offer a place to every child who has applied.

In the vast majority of cases children are offered places at their parents/carers first choice of school. If a child is unable to gain admission to a preferred school, parents/carers will need to decide whether they are willing to accept a place offered at an alternative school or whether they wish to continue with their first application. If parents/carers choose the latter course they may appeal to an Independent Appeal Panel. The Independent Appeal Panel will judge whether the school is full and, if that is the case, whether the parents/carers plea is so strong that the child should still be offered a place. Before parents/carers appeal, they are advised to fully consider the school/local authority's admission criteria. It should be noted that only pupils of statutory school age have a right of appeal.

The local authority has a statutory power to direct the governing body of a maintained

school for which it is **not** the admissions authority to admit any child where the child has been refused admission to each school which is a reasonable distance from the child's home. It is not necessary for the local authority to use this power for community and voluntary controlled schools as such schools do not have the power to refuse admissions.

Since the introduction of the regulations regarding infant class sizes, admission authorities may refuse to admit a child to a school where admission would oblige the school to take measures such as employing an extra teacher or building an extra classroom in order to comply with the new limits. In an appeal against admission, the Appeal Panel will only be able to uphold an appeal if the decision was not one which a reasonable admission authority would make in circumstances of the case or the child would have been offered a place if the admission policy had been properly implemented.

Please note: there is no right of appeal for nursery and pre-nursery places.

M. MID TERM ADMISSIONS

There may be circumstances where a parent/carer considers that a transfer to a different school, outside of the normal admissions round, to be appropriate. Such a decision should not be taken lightly. Parents/carers should think carefully before making such a request. A change of school may not be the solution and may even worsen the situation. There is evidence to suggest that the attainment levels of children who move schools, particularly in Years 10 or 11, can be lower than those who remain at the same school throughout their secondary education. In deciding whether to apply for a transfer, it would worth considering a number of very important factors:

- 1. Current School** – Have the problems that the child is facing with their current school been discussed with the headteacher? In many cases, schools can put measures in place to deal with any problems that a child has e.g. bullying or struggling with work. Whatever the problem, simply changing schools may not be the answer.
- 2. Curriculum/Exams** – Although there is a National Curriculum that every child is expected to follow, schools may teach parts of the curriculum in different stages and at different times of the year. If your child changes school, they may miss out on important work and exam results may suffer as a consequence. This is particularly relevant in Years 10 or 11. However, applications should not be refused because a child has followed a different curriculum in a previous school.
- 3. Transport** – If a child moves to a school outside of their designated catchment area, the local authority will **not** provide free transport to that school. Journeys to a new school may well involve additional buses, extra costs and travelling time.

If parents/carers are still uncertain about moving their child – talk it through!

There are a number of individuals within and outside of school, who parents/carers can talk to about a transfer:

School Admission Team ((Tel. 01685/724620); Headteacher; Head of Year
Education Inclusion Officer
Behaviour Support Teacher
LACES Service

If parents/carers have considered all these issues and still want their child to transfer

schools they will need to request an 'Application for Admission to School Form' from the Schools Department, School Admissions Team, Unit 5, Triangle Business Park, Pentrebach, Merthyr Tydfil CF48 4TQ (Tel. 01685/724620)

Upon receiving a request for admission/transfer, a parent/carer will be given an application form at the first point of contact. Once the form is received, the application will be considered without delay and a formal decision either to offer, or refuse a place, will be notified to the applicant within 15 school days.

If parents/carers are applying for admission/transfer to a voluntary aided school, an appropriate application form should be requested from the governing body of the school concerned.

N. SIXTH FORM ADMISSIONS

This provision is now accessed via The College Merthyr Tydfil. Pupils from Merthyr Tydfil who are taught through the medium of Welsh attend Ysgol Rhydywaun in Rhondda Cynon Taf which has a sixth form provision.

O. WAITING LISTS

For the more popular schools, which may become oversubscribed, the local authority maintains a waiting list. Following the allocation of places during the normal admissions round, any pupil that is refused admission to an oversubscribed school will remain on the list, which will be maintained until 30th September. Thereafter, parent/carers will be expected to make a fresh application for admission to their preferred school. Admissions in respect of pupils on waiting lists are determined by application of the oversubscription criteria, not by the length of time that a child has been on the waiting list.

Admission Numbers in maintained schools

School Name	Capacity	Admission Number
Abercanaid Community School	210	30
Bedlinog Primary School	120	17
Caedraw Primary School	210	30
Cyfarthfa Park Primary School	329	47
Dowlais Primary School	210	30
Edwardsville Primary School	311	44
Gellifaelog Primary School	240	30
Goetre Primary School	349	49
Gwaunfarren Primary School	264	37
Heolgerrig Primary School	210	30
Pantysgallog Primary School	237	33
Trelewis Primary School	210	30
Troedyrhiw Primary	253	40
Twynyrodyn Community School	315	45
Ynysowen Community Primary School	270	38
Ysgol Gynradd Coed y Dderwen	210	30
Ysgol Rhyd y Grug	210	30
Ysgol Santes Tudful	390	55
Ysgol y Graig Primary	210	30
Afon Taf High School	875	175
Cyfarthfa High School	1,176	235
Pen- y- dre High School	737	147