



Consultation period: 12th June, 2017 to 4th September, 2017

This document is available in Welsh on request. Please contact us on 01685 725052 / 725087

Summary

This document outlines the process for public consultation for the replacement of the existing Ysgol Y Graig Primary School in Cefn Coed.

As part of the Welsh Government's 21st Century Schools and Education Programme, Merthyr Tydfil County Borough Council's Education Department is proposing to replace the existing school building and relocate it in a new building on a new site.

The physical condition of the current school building is the worst in the County Borough, as revealed in the review of the condition of the school site and buildings in 2015. Access and the site area are constrained and there is subsidence on the site. This provides an opportunity to create a new building which meets the Council's aspiration for a safe, flexible and modern learning environment for the future.

A number of sites have been identified and with community feedback the following two sites were shortlisted:

- **The former Vaynor and Penderyn High School Site**
- **Godre'r Coed Playing Fields**

The purpose of the consultation is to seek wider views in order to inform a decision on the preferred site.

This document identifies the background and processes that we have gone through to date, information on the school, advantages and disadvantages on each site, and educational vision for MTCBC. We have also provided evidence to support the options and a response form for you to provide feedback.



We have gone through a process to identify potential sites and discuss strengths and weaknesses with stakeholders, identifying which sites are suitable including why others are not.

Previous consultation was undertaken in 2011 and funding became available for the design development of Ysgol Y Graig Primary School in 2016/17. Before proceeding, we felt it necessary to re-assess the information in light of subsequent changes.

We will ask you to provide feedback on which site should be chosen for the new school. Based on the consultation responses and the input from officers, we will recommend a decision on the site to Full Council.



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Introduction - Explanation of the consultation exercise

On the 22nd March, 2017, Merthyr Tydfil County Borough Council approved a recommendation to progress to public consultation on two sites:

- **The former Vaynor and Penderyn High School Site**
- **Godre'r Coed Playing Fields**

The purpose of the Public Consultation is to establish the preferred site to build a new 21st Century School for Ysgol Y Graig Primary.

Following approval, it was agreed by Council that the 12 week consultation period would commence on 8th May – 31st July, 2017

With the unexpected announcement from Central Government that there would be a Parliamentary Election on 8th June, the Council was advised that the pre-election period would still apply.

In order to adhere to the guidance for public consultation during a pre-election period, it was agreed that the public consultation for Ysgol Y Graig would be delayed and would commence on Monday **12th June, 2017.**

The public consultation would still be for a 12-week period with a series of consultation events and drop-in sessions as originally planned, but would now end on Monday **4th September, 2017**

This information was publicised via the Council's communication channels, i.e. Council website and social media channels.

Local members were also asked to communicate the change of dates for the public consultation within the Vaynor Electoral Division.

The new school building in Cefn Coed will be a full replacement of the current primary school and the nursery and will be a one-form entry primary school with 193 pupils and 30 nursery pupils.



This consultation is an opportunity for you to learn about each site, the type of education facility required and the funding allocation.

It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code 2013 and therefore, a range of individuals and groups are being asked for their views about these options.

Before any decisions are made, the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the options known.

Who will we be consulting with?

We want to consult with as many people and interested groups as possible. The list below provides a summary of the main groups whose views on the options we are interested in:

Pupils at Ysgol Y Graig Primary
Staff (teaching and non-teaching at Ysgol Y Graig Primary)
Parents/Carers and Guardians of pupils attending Ysgol Y Graig Primary
School Governors
Members of the Community
Local Businesses
Local Community Groups
Local Sporting Group/Clubs
Local Councillors
Merthyr Tydfil's Citizens' Panel
Local MP
Local AMs
Central South Consortium Joint Education Service
Estyn
Residents



South Wales Police
South Wales Fire and Rescue Service
Trades Unions
Transport
Welsh Language Commissioner
Local Police and Crime Commissioner

Table 1: List of Groups to consult as part of the Consultation Process

We welcome views from all stakeholders on the options set out in this document.

We will report and consider all views expressed during this consultation.

Explanation of terms used in this document

BREEAM – Building Research Establishment Environmental Assessment Method.

BW16 – Merthyr Tydfil Local Development Plan 2016: Policy BW16: protecting/enhancing the network of leisure facilities. This policy sets out to protect and support the enhancement of all leisure facilities.

C2 – Flood risk area designated by Natural Resources Wales.

Co-production – Session that was held following the listening and engagement sessions. This was to enable stakeholders to take part in deciding which sites to take forward to public consultation. This was a follow up meeting where two members (where applicable) from each stakeholder group took part to narrow down the options with MTCBC Officers.

Core Subject Indicator – This is a measure of how many learners achieved the expected level in each of the core subjects.



CSCJES – Central South Consortium Joint Education Service. The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan.

Essential Criteria – The essential criteria were used to identify which sites were suitable. These represent the fundamental factors affecting whether the project can be delivered.

Estyn – is the education and training inspectorate for Wales.

Fields In Trust – Fields in Trust is a national charity that operates throughout the UK to safeguard recreational spaces and campaign for better statutory protection for all kinds of outdoor sites.

Full Council – A Council meeting to approve recommendations put forward which is attended by all Councillors and open to members of the public where applicable.

Gateway Review – The Gateway review process is a series of short, focused, independent reviews at key stages of a project or programme. The reviews highlight risks and issues, which if not addressed would threaten successful delivery.

Key Factors – The key factors represent a common set of discussion topics for assessing each site.

LA – Local Authority which means Merthyr Tydfil County Borough Council.

LRB – Learning Resource Base.

SEN – Special Educational Needs.

SWOT – Strengths, Weaknesses, Opportunities and Threats.

TAN15 – Technical Advice Note 15 – Guidance related to mitigating flood risk.

WG – Welsh Government.



WG 21st Century funding criteria

Business cases for schools buildings are submitted to Welsh Government in three stages.

- 1. SOC** – Strategic Outline Case - The main purpose of the SOC is to establish the need for investment; to appraise the main options for service delivery; and to provide a recommended or preferred way forward for further analysis.
- 2. OBC** – Outline Business Case - The main purpose of this OBC is to revisit the case for change and the preferred way forward identified in the SOC; establish the option which optimises value for money; outline the deal and assess affordability; and demonstrate that the proposed scheme is deliverable.
- 3. FBC** – Full Business Case – The last of three stages required by Welsh Government for assessing funding eligibility. The main purpose of the FBC is to evidence that the most economically advantageous offer is being procured and that it is affordable. In addition, the FBC explains the fundamentals of the negotiated deal and demonstrates that the required outputs can be successfully achieved.

Involving primary school students and young people – their views are important

Young people have already been involved in earlier discussions of these options. The Council firmly believes that the students who attend Ysgol Y Graig Primary School should be given the opportunity to make their views known about these options.

Workshops for primary school students have been designed to gather their views on the options. As it will be impractical for all students to attend workshops, representatives from the School Council will provide feedback on behalf of the school.



Students who are not able to attend will be asked their view point through an online age appropriate questionnaire that can be completed during school time between 12th June – 21st July, 2017.

Workshops will also be held with the Merthyr Tydfil's Youth Forum and Youth Cabinet.

The information gathered in these workshops will be included in the final consultation report. This report is an important part of the consultation process and will be submitted to the Council's Cabinet for consideration following the consultation period.

Nature of consultation	Date/Time	School/Forum
Workshop with Ysgol Y Graig School Council	TBC (Early July 2017)	Ysgol Y Graig Primary School
Workshop with Youth Forum	5.00pm 1st August Committee Room 2	Merthyr Tydfil Borough Wide Youth Forum

Table 2: Consultation Workshops with Ysgol Y Graig School Council and Merthyr Tydfil Borough Wide Youth Forum.

Notes will be taken at all workshops held with students and young people, who will be included as part of the consultation report.

Involving parents, carers, guardians, governors and staff – How you can find out more and give your views

Parents, carers and guardians of students directly affected by the proposal will be invited to attend one of the two drop-in sessions.

Consultation events and drop-in sessions have been arranged where you can ask any questions about the options. These are being arranged to take place over several hours so that you can drop in at a time that suits you.



We will always ask that you complete a consultation response form, as we can only accept views in writing. Alternative consultation formats for the consultation document and questionnaire are available. Please see the section below for the contact details to request alternative formats.

The dates and venues for any consultation events/drop in sessions will be displayed by schools and a letter will also be sent home with each child.

Staff and governing bodies of Ysgol Y Graig Primary School has been involved in all stages of developing the consultation and we will continue to engage with both groups through arranged meetings as part of the consultation process.

This document and further supporting information can also be found on the Merthyr Tydfil County Borough Council website - www.merthyr.gov.uk and the Cwm Taf Community Engagement Hub www.cwmtafhub.com

Links to this document can be found on social media through Merthyr Tydfil County Borough Council's Twitter feeds and Facebook page.

Details of the consultation meeting dates are given below:

Nature of consultation	Date/Time	Venue
Consultation Event	9am - 12 noon 5th July	Ysgol Y Graig Primary School

Table 3 - Staff, Governors, Parents, Carers (Other stakeholders groups are still welcome to attend this session)



Involving the community and other stakeholders – It is important everyone has the opportunity to have their say!

Throughout the 12 week consultation period, there will be various ways for you to find out more about each site proposed for the new school. It is important that everyone affected has the chance to find out more before making a decision on your preferred site.

The Council's Communication, Consultation and Engagement Team will be hosting a series of community events, drop-in sessions and live social media discussions offering every opportunity for you to have your say.

Please see dates and times listed below:

Nature of consultation	Date/Time	Venue
Community consultation event	20 th July, 2017 3 – 7pm	Cefn Coed Social Club

Table 4 – Parents, residents, businesses and community groups in the Vaynor Electoral Division (Other stakeholders groups are still welcome to attend this session)

Nature of Consultation	Date/Time	Venue
Consultation drop-in session	20 th June, 2017 11am – 3pm	Reception - Civic Centre
Consultation drop-in session	6 th July, 2017 11am – 3pm	Tesco foyer, Merthyr Tydfil

Table 5 – All stakeholder groups

Nature of Consultation	Date/Time	Venue
Live social media session	19 th June, 2017 5.30 – 7.00pm	N/A
Live social media session	21 st August, 2017 5.30 – 7.00pm	N/A

Table 6 – All stakeholder groups



*Please note that the public consultation events may be subject to change. In the event of any changes, please check the Council's website www.merthyr.gov.uk and social media sites for updates throughout the consultation process.

The consultation events and drop-in sessions are open to any person who would like to attend. You can arrive at any time within the hours advertised and speak individually to Merthyr Tydfil County Borough Council staff and complete response forms.

Your Views matter

The consultation period will run from 12th June, 2017 to 4th September, 2017. You can respond to the options at any time during this period.

Your views are important to us and there are a number of ways that you can let us know.

You can:

- Complete the on-line response form at www.merthyr.gov.uk or www.cwmtafhub.com
- Attend one of the community events, drop-in sessions, engage in the live social media discussions or speak to us in person. This is a good way to be able to get answers to any question you may have about the options. We will still ask that you complete a consultation response form, as we can only accept views in writing.
- Access a paper copy of the consultation response form from the Civic Centre, Merthyr Tydfil Central Library and Merthyr Tydfil Leisure Centre.



- Complete and return the consultation response to:
**Communications, Consultation and Engagement
Department
Merthyr Tydfil County Borough Council
Civic Centre
Castle Street
Merthyr Tydfil
CF47 8AN**

All responses given in writing using the consultation response form and any output from online social media sessions, letters and emails, will be considered by the Council.

If you have a sensory impairment and wish to request an alternative format of the consultation document and questionnaire, please contact the Council's Communications, Consultation and Engagement Department on (01685) 725087 / 725052 or email: corporate.communications@merthyr.gov.uk.

The closing date for responses to this consultation is Monday 4th September, 2017. Unfortunately, responses received after this date will not be considered by the Council.

Background to the Options

The table below is a brief timeline of the events to date and is explained further in the sections below.



Background Timeline	
Submitted bid and Strategic Outline Programme to WG	December 2010
Hired Austin-Smith:Lord architects to produce a feasibility study and undertake public consultation exercise	January 2011
Council report developed and recommendation approved in Council	October 2011
Funding became available for the development of the Primary School.	2016/2017
Council sought expert advice on the public engagement and consultation.	October 2016
Non-statutory Listening and Engagement Sessions held with the community	March 2017
A non-statutory co-production session held with two members (where possible) of each stakeholder group and MTCBC Officers.	March 2017
Officers considered all feedback and a report was presented to a Full Council meeting to agree the options contained in the report and for permission to go out to public consultation.	March 2017

Table 7 - Overview of Background timetable

The Council is proposing to build a new primary school, which will be of a suitable size and sustainable construction to enable the school community to thrive and develop, to serve the needs of pupils in the community, now and in the future.

The Welsh Government's 21st Century Schools and Education Programme represents a £1.4 billion investment over the five year period ending 2018/19. Local authorities were asked to submit bids for the refurbishment and rebuild of schools.

The programme is 50% funded by Welsh Government with the remaining 50% funding provided by the local authority.

Business cases are submitted in three stages:

- Strategic Outline Case (SOC);
- Outline Business Case (OBC);
- Full Business Case (FBC).



The main purpose of the SOC is to identify why funding is needed; to examine the main options for service delivery; and to provide a recommended or preferred way forward for further analysis.

Merthyr Tydfil County Borough Council (MTCBC) approved its Strategic Outline Programme for the 21st Century Schools Programme on 8th December, 2010. This long-term plan identified the key priorities for improving schools over the period 2012-2024 and was later approved by Welsh Government.

In 2011, MTCBC hired Austin-Smith:Lord architects to produce a feasibility study for a new primary school and to undertake a public consultation with the community to identify the preferred site.

The report looked at a range of options and considered two sites in more detail:

- Site of former Vaynor and Penderyn High School.
- Godre'r Coed Playing Field (Former Vaynor and Penderyn High School playing fields).

On the 28th October, 2011, a report to Council recommended that Members agree the former Vaynor and Penderyn High School site as the preferred site for the re-location of Ysgol Y Graig Primary School, to be used with the existing playing fields at Godre'r Coed.

What has changed since 2011?

Funding became available for the design development of Ysgol Y Graig Primary School in 2016/17 and the Council began preparing the OBC for Ysgol Y Graig Primary School. This involves revisiting the reasons for change and the preferred solution set out in the SOC. The OBC also identified the solution which gives the best value for money; describes the options and affordability, and demonstrates that they are achievable. At the OBC Stage, a council can update a Strategic Case in the light of any changes or new information.

To support the development of the OBC, in October 2016, the Council prepared a further Site Options Appraisal for the new school.



We also sought expert advice on the public engagement and consultation process, as it has been 5 years since the proposal was discussed and since then, regulations and guidance to schools have changed.

Exploring possible solutions

The report in 2011 looked at six sites (1 to 6 below).

1. Vaynor and Penderyn High School
2. Godre'r Coed Playing Fields
3. Teddington Playing Fields
4. Current Ysgol-y-Graig Primary School
5. Black Patch Playing Fields
6. Ysgol-y-Graig Nursery Site

Following advice, the Council agreed that there should be a non-statutory listening and engagement process in order to ensure that the community had information about all of the possible solutions before any decision was made about which sites to put forward for public consultation. This was also to give the community the opportunity to suggest alternatives.

Listening and Engagement Process

We wanted to listen to the views of the community and as part of the pre-consultation process, we held listening and engagement meetings to talk to our stakeholder groups.

These were:

- Pupils at Ysgol Y Graig Primary
- Staff (teaching and non-teaching at Ysgol Y Graig Primary)
- Parents/Carers and Guardians of pupils attending Ysgol Y Graig Primary
- Parents in the community



- School Governors
- Members of the Community
- Local Businesses
- Local Community Group/Sporting Groups
- Local Councillors
- Residents
- South Wales Police
- South Wales Fire and Rescue
- Trades Unions

We wanted everyone to have a clear understanding of the potential solutions, to ensure that together we make the right decisions when developing this new learning facility for our young people.

We felt it was important to hear the views of the community on the possible sites for the new school. This was to see if there were any changes to the original sites in the consultation in 2011 and to identify any alternative sites the community wish to suggest.

The stakeholder groups referred to above were all invited to the listening and engagement sessions and posters were displayed in the community to promote and raise awareness of the event, encouraging residents to get involved.

Social media was used to ensure that we reached all those who may not have had sight of the information publicised in the community.

The listening and engagement sessions were very well attended and everyone who expressed an interest came along to one of the four sessions held.

Before coming to the listening and engagement sessions, attendees were sent a copy of an Issues Paper which discussed the possible sites for where the new Ysgol Y Graig Primary School could be built and how it was arrived at this point in the process.

The Issues Paper was not a public consultation document.

The listening and engagement events were held in the Cefn Coed Community Centre



We held two sessions on 1st March. 46 people booked in total (8 did not attend)

We held two sessions on 6th March. 55 people booked in total (5 did not attend)

The Issues Paper sets out the possible sites for where the new Ysgol Y Graig Primary School could be built together with the advantages and disadvantages of each option. (See the Issues Paper in the supporting documentation).

The listening and engagement exercise looked at 8 potential sites. 6 were identified in the original 2011 report (1 to 6 below). A further two sites were also identified (7 and 8) for consideration and it was acknowledged that there may be others.

1. Vaynor and Penderyn High School
2. Godre'r Coed Playing Fields
3. Teddington Playing Fields
4. Current Ysgol-y-Graig Primary School
5. Black Patch Playing Fields
6. Ysgol-y-Graig Nursery Site
7. Pen y Dre High School Site
8. Cyfarthfa Park Site

For each site, the following key factors were considered:

1. Education

- a. Sufficient and appropriate outdoor space
- b. Ability to offer a range of facilities
- c. Factors that will improve education outcomes

2. Access, Parking and Travel

- a. Safe vehicle access
- b. Safe available pedestrian routes
- c. Sufficient off road parking for safe drop off and pick up



3. Technical

- a. Size of site
 - i. Accommodate building, outdoor play space, sufficient off road staff parking, delivery access.
 - ii. Access to site for construction traffic
- b. Site levels and ground conditions

4. Planning

- a. Compliance with the Merthyr Tydfil Local Development Plan (LDP)

At the listening and engagement sessions, we asked those participating to discuss the possible sites and provide the reasons for their views. In addition, we asked residents for alternative sites suggestions that could be considered further.

The additional sites suggested were:

- Dingle
- Teddington's plus additional land
- Ysgol Y Graig current site plus Charlie's Park
- Vaynor Quarry Field
- Lakeside

The additional sites were then investigated by officers for initial feasibility and an analysis prepared in order to inform the co-production session.

Feedback from the Listening and Engagement

Following the listening and engagement sessions, a report was prepared of all the key themes that had been identified by the community on each potential site. This report was then circulated to everyone who had attended one of the listening and engagement sessions. (See the feedback from the listening and engagement session in the supporting documentation).



Co-production process

The co-production session followed the listening and engagement sessions. We wanted the community to take part in deciding the sites to take forward to public consultation.

The outcomes of the listening and engagement stage were reviewed so that Council officers and stakeholders could consider jointly what options to recommend taking forward into the consultation process.

In order to get a fair representation, two members (where possible) from each stakeholder group were selected at random to work with Council officers as part of the co-production process.

The co-production took place on Tuesday, 14th March, 2017 at the Council offices.

12 stakeholders and 10 Council officers made up the co-production group, together with Nic Duffin, Director of the Consultation Institute.

The group looked at each potential site, as well as all the additional suggestions, against essential criteria referred to below:

- Will the site meet the critical project end date (March 2020)?
- Is the site readily available?
- Can the project be delivered within the available funding?



How criteria were chosen and why they are important for the people of MTCBC

The essential criteria were developed by Council officers and each criterion was chosen because it is a fundamental factor affecting whether the project can be delivered. If any of the essential criteria could not be met, then the school could not be built within the timeline and funding availability period. For this reason, any site not meeting the essential criteria would not be viable.

Considering each site one by one, based on the criteria, Officers¹ made a recommendation on the viability of each site. The assessment is documented in Appendix 1.

Following this, we considered the community feedback from the listening and engagement sessions and held a debate.

Having considered all the evidence, the co-production group then decided whether a site was viable to be put forward in the Council report as a recommendation to go through to public consultation. This process was repeated for each individual site and a final recommendation was made.

Feedback, outcomes, conclusion

The co-production group decided that the following 10 sites were not seen as viable and would not be recommended to be put forward for public consultation.

- Black Patch Playing Fields
- Current Ysgol-y-Graig Primary School
- Cyfarthfa Park School Site

¹ Officers from areas such as Education, Engineering, Planning, Property Services, external architect, Communications & Consultation and Business Change



- Teddington Playing Field
- Ysgol-y-Graig Nursery Site
- Dingle (additional suggested site)
- Teddington's plus additional land (additional suggested site)
- Ysgol Y Graig Current Site Plus Charlie's Park (additional suggested site)
- Quarry (additional suggested site)
- Lakeside (additional suggested site)

The remaining sites met the essential criteria:

- Pen-Y-Dre High School
- Godre'r Coed Playing Fields
- Vaynor and Penderyn High School

The group decided that Pen Y Dre would not be taken forward due to the overwhelming feeling from the community that it was unsuitable because it is located outside the Vaynor Electoral Division.

The remaining sites were debated and it was agreed by the Co-production Group that the sites to be taken forward to full public consultation are:

- **Godre'r Coed Playing Fields**
- **Former Vaynor and Penderyn High School**

Council Decision

On 22nd March, 2017, a report was presented to a Full Council meeting to agree the options contained in the report and for permission to go out to public consultation.

The outcome of the meeting was that the following sites be approved for progression to public consultation commencing on 8th May, 2017:

- Former Vaynor & Penderyn School Site
- Godre'r Coed Playing Fields



However, as stated above, with the unexpected announcement from Central Government that there will be a Parliamentary Election on 8th June, it was agreed that the public consultation for Ysgol Y Graig will now commence on Monday 12th June, 2017.

What are the options?

As identified above, the options are to build the Ysgol Y Graig Primary School on either:

- **The former Vaynor and Penderyn High School Site, or**
- **The Godre'r Coed Playing Fields**

The proposal is to construct a replacement for the existing Ysgol Y Graig Primary School on one of the two shortlisted sites.

In order for you to make a decision on what is your preferred site, we need to tell you more about each option.

What you need to know about the options:

Ysgol Y Graig will be the same school on a different site. The admission arrangements and the catchment area will remain the same. The admission number and the age range will remain the same and will be age 3 to 11. The pupils in the nursery are currently on a different site (Trefechan Nursery). All the pupils will be in the new building on the same site.

The new school will provide improved accommodation for staff and pupils in a one form entry primary school. The accommodation will comprise of 7 classes, a nursery, a special unit for pupils with SEN, and resource and support facilities. Pupil numbers have been between 147 and 186. The capacity of the school will be 210 pupils with a nursery for 30 pupils and special unit of up to 15 pupils.

The school will stay a community school and it will remain an English medium school.



The location of the school will change and accessibility will be considered as part of the plans once the new site has been approved/agreed.

Ysgol Y Graig currently has a Learning Resource Base (LRB) for up to 15 pupils with Special Educational Needs. This will remain the same. There is no information available that suggests there will be a negative effect on SEN provision at the schools due to the proposal.

Pupils will transfer to a different location. The location of the two proposed sites is in the same ward and for some pupils the school will be nearer where they live and for others it will be further away.

Under these options, there are no plans to change the Council's policy on the transport of pupils to and from schools. This proposal does not affect the Council's policy on the admission of children to schools.

The Council has a statutory duty to provide free school transport for pupils of statutory school age who reside beyond walking distance to the nearest appropriate school. This is defined as more than 2 miles to the nearest suitable school for Primary School pupils and more than 3 miles for Secondary School pupils. Distances are measured by the nearest available walking route.

If the proposal is implemented the authority has given its commitment to provide free home to school transport in line with the current policy. The current home to school transport policy states that transport will only be provided for pupils residing more than 2 miles away.

The different location may impact on the travel arrangements of the staff.

There will also be increased traffic in the area during the build.

Detailed information regarding admission arrangements is contained in the Council's Admission to Schools booklet and this information can also be viewed on the Council's website.



We do not plan to change the catchment area of the school as part of this proposal.

A new school building will enable the school community to sustain their improvements and move to excellence by provide an outstanding learning environment in which the children can access high quality learning experiences.

By bringing the nursery and primary school together on one site, this is likely to improve transition and continuity in pupils' learning.

In addition the new building will;

- Provide innovative and creative learning environments which are adaptable to change that will challenge and support students to reach their full potential.
- Provide additional support for students entitled to free school meals to realise their potential and benefit from a supported and innovative learning environment. There is the opportunity to impact upon deprivation by providing better facilities for teaching and learning; enhancing community facilities and links and providing accommodation for support and multi-agency services.
- Maintain and increase the level of community access and interaction through the use of the schools' educational and sporting facilities.

However, the work to replace the school building may not be achievable if Welsh Government capital funding is not available.

Prior to the listening and engagement session a piece of work was undertaken to identify the strengths and weaknesses of each site and the evidence that supported this.

There will be impacts on the communities and environment surrounding the sites and further information can be found in the supporting documents.



Possible school layouts

We have looked at possible school layouts for both sites. Please note these are for illustrative purposes only and are subject to further design development.

Please see the possible school layouts for both options in the supporting documents.

The former Vaynor and Penderyn High School Site

Please see the site location in the image below.



Image 2 – The former Vaynor and Penderyn High School Site location

Strengths

- Located in the village.
- Brownfield previously developed site - Limited impact on biodiversity. (See the biodiversity report).
- Utilities available.



- The principle of developing a new school on this site is acceptable as it is located within the settlement boundary as identified in the Merthyr Tydfil Local Development Plan (LDP).
- The proposal would result in shorter home-to-school travel distances for some pupils.

Weaknesses

- The lack of footways on many of the access routes means that pedestrian access along those routes does not meet the requirements of the Learner travel Statutory Guidance (issued by WG in 2014) or Active Travel (Wales) Act 2013. The impact of this is likely to increase the risk to pedestrians and other road users particularly at the beginning and end of the school day. (See the Transport Assessment).
- Vehicular access from the A4054 is constrained. The road network in the surrounding area consists in the main of narrow streets with either narrow or no footway provision. The impact of this is likely to increase the risk to pedestrians and other road users particularly at the beginning and end of the school day. (See the Transport Assessment).
- The narrow streets and lack of suitable footways in combination with on street parking will make access for plant and deliveries difficult during construction, create congestion around the site and is likely to increase the risk to pedestrians and other road users particularly at the beginning and end of the school day. (See the Transport Assessment).
- Road widening, if required, would involve the acquisition of land most likely via compulsory purchase legislation and may cause delays. Where a Compulsory Purchase Order would be required, this would have minimal impact to individuals. (See the Transport Assessment).
- Irregular shape of the site limits design options. (See possible site layouts).
- The site is too small to meet government guidance (Building Bulletin 99) for external space requirements for primary schools. Additional offsite sports play area will be required.



- This will be mitigated by using the Godre'r Coed Playing Fields. (See Building Bulletin 99)
- The school will need to take action to mitigate any risks which may arise from the use of the offsite area for the sports field e.g. Health and safety of the movement of the pupils.
- The proposal would result in longer home-to-school travel distances for some pupils.

Godre'r Coed Playing Fields Site

Please see the site location in the image below.

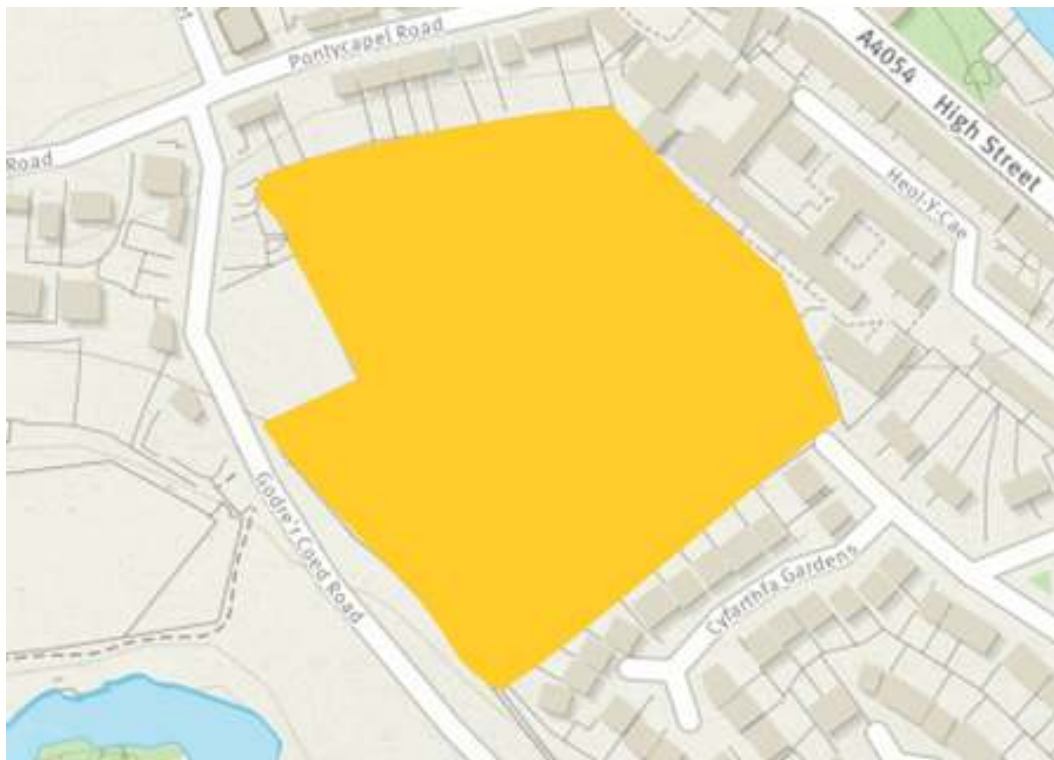


Image 3 – Godre'r Coed Playing Fields Site location

Strengths

- Located in the village.
- Utilities available.
- Site can provide safe vehicular and pedestrian access. (See the Transport Assessment).



- Site can provide adequate onsite parking facilities for drop off and pick up. (See the possible site layouts).
- Available routes compliant (See the Learner Travel Statutory Guidance 2014).
- Large level site which meets government guidance for external space for primary schools. (See Building Bulletin 99).
- The principle of developing the site for a new school is acceptable as it is located within the settlement boundary (as identified in the LDP).
- The proposal would result in shorter home-to-school travel distances for some pupils.

Weaknesses

- The site is protected by a Fields in Trust Order which would require compensatory land to be offered to the community. This would impact on the public and clubs who use the fields for events and general use. The Authority will provide compensatory land to mitigate this. (See Fields in Trust information).
- Reduce the size of the current available community / sport amenity.
- Identified as a site in the adopted Merthyr Tydfil Open Space Strategy (June 2016). Such public open spaces are protected in the Merthyr Tydfil Local Development Plan by Policy BW16. The site also lies adjacent to the Cyfarthfa Conservation Area, therefore, its setting would have to be preserved or enhanced. Mitigation for use of the Public Open Space during the construction period is to use the Teddington Playing Field. (See Local Development Plan).
- Increased levels of traffic may result in an increase risk to pedestrians and other road users. This will be mitigated by the introduction of new pedestrian crossings. (Transport Assessment).
- Field will be out of use during the build (approximately 15 months). This would impact on the public and clubs who use the fields for events and general use.
- The proposal would result in longer home-to-school travel distances for some pupils.



Information about the current school

School Condition and Suitability of School Buildings

The physical condition of the building envelope and services at the current school is poor, and in recent years the site has experienced subsidence. The funding required to bring the whole school up to modern standards is unrealistic and unachievable, and would require the whole school to be temporarily relocated for a period of around two years. This would have a negative effect on teaching and learning.

The review of the condition of Ysgol y Graig Primary School site and building in 2015 revealed that structural repairs are required to the building as well as new roofs; heating system; windows and external play areas made safe. The backlog in maintenance is estimated at £1.2m.

The condition of Ysgol Y Graig Primary School is graded D - 'Bad' on a scale that goes from A-D (Good, Satisfactory, Poor, Bad).

It is the worst condition Primary School in the local authority and is the only Primary School in condition D. In the School Premises return to WG, June 2016 the summary condition of Merthyr Tydfil's 22 Primary Schools was as follows; 3 As, 15 Bs, 3 Cs and 1 D.

Demand for places

Ysgol Y Graig Primary School is directly affected by this proposal. The plan for the new building is to meet the local demand for places within the ward and it is therefore anticipated that the proposal would have little negative impact on the number of pupils on roll at other primary schools. As a result of parental choice, there could be reduced demand for places at other nearby primary schools. However, the low level of surplus places in nearby schools means that any impact is unlikely to be significant.

Ysgol Y Graig primary school currently has a Learning Resource Base (LRB) providing specialist provision for pupils with Special



Educational Needs and the proposed design will include suitable facilities for this.

Ysgol Y Graig Primary Current Headcount (including nursery pupils)

YSGOL Y GRAIG PRIMARY		
	GRAND TOTALS	Excluding Nursery
January 2012 (Actual Headcount)	181	147
January 2013 (Actual Headcount)	183	153
January 2014 (Actual Headcount)	215	186
January 2015 (Actual Headcount)	196	166
January 2016 (Actual Headcount)	211	174
January 2017 (Actual Headcount)	199	167
January 2018 (Estimated Headcount)	202	172
January 2019 (Estimated Headcount)	199	166
January 2020 (Estimated Headcount)	193	162
January 2021 (Estimated Headcount)	196	164
January 2022 (Estimated Headcount)	206	174

Table 8 - Ysgol Y Graig Primary Numbers (including nursery)

Current Performance

Outcomes for the pupils in Ysgol Y Graig have improved over 4 years. In 2012 72% of pupils aged 11 achieved the Core Subject Indicator and in 2016 it was 89%. This is a measure of how many learners achieved the expected level 4 in each of the core subjects (i.e. English or Welsh, Mathematics and Science) in combination.

By providing a new building with up to facilities and technology we aim to challenge and support pupils to reach their full potential so that outcomes continue to improve.



Headcount information on nearby primary schools can be found in Appendix 2.

Educational Vision for the Council

In June 2016 the council approved the Framework for School Organisation which forms part of the Learning Strategy. Schools and learning facilities must be able to provide high quality educational experiences. School organisation is one of the ways a local authority responds to changing circumstances that affect how it can meet its duty to promote high standards and to provide efficient primary and secondary education to meet the needs of local residents.

This is based on ensuring schools:-

- Have excellent facilities
- Use resources economically and efficiently
- Are sustainable
- Provide sufficient pupil places

This means:-

- securing high quality leadership and succession planning;
- securing high quality learning and teaching;
- further reducing the number of surplus primary and secondary school places;
- ensuring all schools are run efficiently with budget surpluses of around 3%; and
- Ensuring schools are well maintained.

The local authority is committed to involving the community in decision-making. Merthyr Tydfil has invested time and effort in implementing the United Nations Rights of the Child legislation and values the role young people play in contributing towards the future development of services.

The local authority promotes the Children and Young People's National Participation Standards. Merthyr Tydfil and key partners



believe that involving young people in the decision making processes is extremely important.

Educational performance of the school today and in the future

Quality and standards in schools in Merthyr Tydfil CBC are monitored by Estyn and the Local Authority (LA). Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Since the establishment of the Central South Consortium (CSC) in September 2012 Merthyr Tydfil CBC has appointed the Consortium to support and to help to improve Merthyr Tydfil schools. The school will continue to benefit from these services to support the delivery of high quality teaching and learning.

Each school is reviewed to find out what level of support they may need

Green	High performing school with many examples of good practice and potential sector leading practice – not requiring additional support
Yellow	School with good performance with some areas requiring improvement – may require some external support
Amber	School with variable performance in a range of indicators or over time, needing improvement in a number of important areas – requires sustained additional support
Red	Underperforming school with significant weaknesses across a wide range of areas – requires intensive additional support

Table 9 – Levels of support categories



Ysgol Y Graig is categorised as **yellow**.

One of the key education priorities for children and young people in Merthyr Tydfil CBC is for a good level of educational attainment.

Estyn

Estyn Inspection reports after September 2010 provide judgements against Key Questions and provide schools with recommendations for improvement.

Each Key Question is provided with a judgement:

Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Table 10 – Key Question judgements

The school had an Estyn inspection in March 2015 and was judged **good** for current performance and for prospects for improvement. In addition all three areas of outcomes, provision and leadership were also judged good. The likely impact of the new school building is that these judgements will remain the same or improve. There will be no negative impact on the ability to deliver a full curriculum.



Decision making process

The timetable for the initial consultation and statutory process to be followed is as follows;

Date	Process
June 2017	Consultation document published. Consultation events and drop-in sessions held.
September 2017	Consultation will end. No comments will be accepted after this date.
September/October 2017	Feedback to the public.
September/October 2017	Report with recommendations to be taken to Full Council. Where objections have been received these will be taken into account in Council.
September/October 2017	Publication of Council decision

Table 11 - Decision making process timetable

The proposed timetable above may be subject to change.

What happens after the decision is made and how will it be implemented?

After the decision is made, the decision will be communicated to the community, and the type of work that will be undertaken will include working with the school and the community to develop the design, carry out ground investigations, submit outline and final business cases to Welsh Government to secure funding. Finally, the project will be tendered and a Welsh Government gateway review will be carried out before the project starts.



Once the site has been agreed by Council the local authority will submit an Outline Business Case (OBC) to WG regarding the proposed New Build project for Ysgol Y Graig and once this has received WG approval the procurement process can begin and a contractor can be invited to bid for the works.

The Full Business Case (FBC) will then be submitted to WG including details of the preferred contractor for the final go-ahead from WG to be provided. Once the FBC has been approved the contractor will be formally appointed and contracts signed to commence the work.

Please see the high level project plan overview in the table below.

Estimated Project Timeline			
	Task	Estimated Start	Estimated Completion
1	Consultation Process	Jun-17	Sep-17
2	Council Approval of Site	Oct-17	Oct-17
3	Detailed design development of school	Nov-17	Jun-18
4	Procurement of Contractor	Jul-18	Nov-18
5	Start Construction on Site	Dec-18	
6	Completion of Construction Works		Mar-20
7	School Occupation	Easter 2020	

Table 12 - High Level Project Plan for consultation and implementation

Please note this is only an estimated timeline and could be subject to change during the project.



Impact on the Welsh Language

We do not believe that the proposal will have a negative impact on the Welsh Language.

Officers are monitoring birth rates, the proposed housing developments and the patterns of take up in Welsh-medium provision at primary and secondary age with a view to bringing forward appropriate plans to meet any increased demand.

Finance

The project will involve capital expenditure on a new primary school with nursery and LRB Unit on a designated and cleared site in the local community. The new building and external works will comprise:

- One form entry primary school with nursery and LRB unit.
- Classes to MTCBC standard specification for primary schools
- BREEAM excellent standard for sustainable use of resources
- Maximised Energy Efficiency
- Enhanced Information Technology infrastructure
- External play facilities to meet needs of Foundation Phase pupils and LRB
- Landscaping, site access and parking improvements
- Community facilities

A feasibility study regarding a new school build for Ysgol y Graig Primary indicated an estimated capital investment budget of £7 Million.

This £7M of capital investment will be publicly funded as part of the local authority's Band A 21st Century Schools Programme (which



also includes the major refurbishment works at Afon Taf High School).

MTCBCs Band A 21st Century Schools Programme is being funded 50% by MTCBC and 50% by WG through the 21st Century Schools Programme Grant.

MTCBCs 50% contribution will be funded from a combination of;

- Savings from school reorganisation and a more efficient funding of school places
- Capital receipts from the sale of land that will be made available through the Band A programme
- Capital borrowing with repayments spread over a 25 year period

We believe that operating on a single site will reduce costs associated with buildings and maintenance and will generate savings for both the school and the whole of the Borough.

Engagement and consultation with local people

Throughout the Listening and Engagement process and co-production stage we have consulted with residents of Merthyr Tydfil County Borough about local educational issues to make sure all options and views have been fully considered. This will continue throughout the public consultation stage.

Equality Impact Assessment

We have carried out an Initial Equality Impact Assessment which shows that these options would not have a negative effect on any particular group in society. This assessment will be reviewed and updated throughout the consultation and a final version will be



published alongside the final consultation report. If the proposal were to proceed, further equality impact assessments would be carried out including an assessment on the design.

Frequently Asked Questions

Q. Why has the project been delayed?

A. Funding has only recently been made available.

Q. Why are you going back out to public consultation?

A. This is a multi-million pounds project and we want to make sure we get it right.

Q. Is this a waste of taxpayer's money?

A. The costs of ensuring that we choose the correct site are small compared to the total cost. This will be a modern facility that is intended to serve this community for at least the next 50 to 100 years.

Q. What will be the capacity of the school?

A. The proposed new school is a full replacement of the current school and nursery and will be a one-form entry primary school for 190 pupils and 30 nursery pupils, plus a unit for up to 20 pupils with Additional Learning Needs.

Q. How can you build on the playing fields when it is protected by the Fields in Trust?

A. We would require a field change request to be approved by Fields in Trust. This would require MTCBC to offer an alternative site of at least equal quality and accessibility.

Q. Who will make the final decision on the location of the school?

A. The Council will make a final decision, having taken full account of the community's consultation responses.

Q. What are the project timescales?

A. Ideally the new school will be completed by March 2020.



Consultation Response Form

21st Century Schools Programme: Public consultation on a proposed site for a new school building for Ysgol Y Graig Primary School.

Your views matter, please tell us what you think about the options by completing and returning this form by **Monday 4th September 2017**.

Unfortunately any responses received after this date will not be considered by the Council.

Please return your completed form to;

**Communications, Consultation and Engagement Office
Merthyr Tydfil County Borough Council
Civic Centre
Castle Street
Merthyr Tydfil
CF47 8AN**

or by email to Corporate.communications@merthyr.gov.uk

You may also respond electronically at www.merthyr.gov.uk or www.cwmhafhub.com

Name of person responding (Optional):

Date of completion:



Please tell us whether you are responding as;

- Pupil at Ysgol Y Graig Primary
- Staff (teaching and non-teaching at Ysgol Y Graig Primary)
- Parent/Carer and Guardian of pupils attending Ysgol Y Graig Primary
- School Governor
- Member of the Community
- Local Business
- Local Community Groups
- Local Councillor
- Local MP
- Local AM
- Central South Consortium Joint Education Service
- Estyn
- Resident
- South Wales Police
- South Wales Fire and Rescue Service
- Trades Unions
- Transport
- Welsh Language Commissioner
- Local Police and Crime Commissioner

Questions

**1. Which site do you think is more suitable to build a new 21st Century School building for the pupils of Ysgol Y Graig?
Please also state your reasons why.**

- Former Vaynor and Penderyn High School Site**
- Godre'r Coed Playing Field Site**



Please state reasons why in the box below:

2. Are there any impacts or additional considerations that you think we should have made in putting forward these options?

- Yes
 No

If yes, please give further information:

Thank you for completing this response form.

Where can I get more information?

The public consultation will be for a 12 week period. The consultation will be available on the Cwm Taf Community Engagement Hub

(www.cwmtafhub.com) the Council website (www.merthyr.gov.uk) and the Council's social media pages (Facebook and Twitter).



To access a paper copy of the consultation survey, please contact the Communications, Consultation and Engagement Team on (01685) 725052 / 725166 / 725087 or email: Corporate.communications@merthyr.gov.uk.

All documentation relating to this public consultation will be available in Welsh on request.

Please return this form to Merthyr Tydfil County Borough Council by no later than Monday, 4th September, 2017.



Merthyr Tydfil County Borough Council

Equalities Monitoring Form

The Council is committed to the principle of equal opportunities and having a clear picture of the equality profile of its service users will help us to improve and shape service delivery to meet the needs of our customers. The information you give us will be kept confidentially and stored securely and will only be used to provide an overall picture of the use and experience of Council services by different groups. No personal information which can identify you, such as your name or address, will be used in producing equality reports. You do not have to complete this form or some of the questions if you do not want to and it will not affect your access to services or how we treat you. Thank you.

Name	
Address	

Age Range:			
Under 16		16 - 24	
25 - 34		35 - 44	

Ethnic Group (please tick one box only):	
<i>White</i>	<input type="checkbox"/>
British	<input type="checkbox"/>



45 – 49		50 – 54	
55 – 59		60 – 64	
65 – 69		70 – 74	
75+			
Prefer not to say			

Which of the following describes how you think of yourself?	
Male	
Female	
Intersex	
Transgender	
Prefer not to say	

Do you consider yourself to be disabled?	
The definition of disability as defined under the Equality Act 2010 is ‘a physical or mental impairment which has a substantial or long term adverse effect on the ability to carry out day-to-day activities’.	
Yes	
No	
If yes, how would you describe your impairment(s)?	
Prefer not to say	

Marital Status:			
Single		Married	
Separated		Widowed	
Divorced		Partnered	
Breakdown of Civil Partnership		Surviving Civil Partnership	

Welsh	
English	
Scottish	
Irish	
Other (please state):	
<i>Mixed</i>	
White and Black Caribbean	
White and Black African	
White and Asian	
Other (please state):	
<i>Asian / Asian British</i>	
Indian	
Pakistani	
Bangladeshi	
Chinese	
Other (please state):	
<i>Black / African / Caribbean / Black British</i>	
Caribbean	
African	
Other (please state):	
Continued over the page...	



Civil Partner	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>
<i>Other Ethnic Group</i>			
Gypsy / Romany / Irish Traveller	<input type="checkbox"/>		<input type="checkbox"/>
Other (please state):	<input type="checkbox"/>		<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>		<input type="checkbox"/>

Religion or Belief:			
Christian	<input type="checkbox"/>		<input type="checkbox"/>
Buddhist	<input type="checkbox"/>		<input type="checkbox"/>
Sikh	<input type="checkbox"/>		<input type="checkbox"/>
Hindu	<input type="checkbox"/>		<input type="checkbox"/>
Jewish	<input type="checkbox"/>		<input type="checkbox"/>
Muslim	<input type="checkbox"/>		<input type="checkbox"/>
No Religion	<input type="checkbox"/>		<input type="checkbox"/>
Other (please state):	<input type="checkbox"/>		<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>		<input type="checkbox"/>

Are you or have you been a member of the Armed Forces?			
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Army	<input type="checkbox"/>		<input type="checkbox"/>
Royal Air Force	<input type="checkbox"/>		<input type="checkbox"/>
Royal Navy	<input type="checkbox"/>		<input type="checkbox"/>
Are you currently a Reservist?			
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>		<input type="checkbox"/>

Preferred Language for Communication:
--

Please select one option below which best describes your sexual orientation:	
Heterosexual / Straight	<input type="checkbox"/>
Gay Man	<input type="checkbox"/>
Gay Woman / Lesbian	<input type="checkbox"/>
Bisexual	<input type="checkbox"/>
Other (please state):	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>

Are you currently pregnant or have you been pregnant within the last 12 months or are you currently on maternity leave?	
Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>



English	
Welsh	
Other (please state):	

Welsh Language Skills:		
Can you speak Welsh?	Yes	
	No	
Can you read Welsh?	Yes	
	No	
Can you write Welsh?	Yes	
	No	
Can you understand Welsh?	Yes	
	No	

Supporting Documentation

Please see below a list of the supporting documentation.

- Strengths and Weaknesses of the sites (SWOT Analysis)
- Issues Paper for Listening and Engagement Sessions
- Feedback from Listening and Engagement Sessions
- Feedback from Co-production (Contained in the Council Report (22 March, 2017))
- Possible School Layouts
- Council Reports
- Fields in Trust Sites
- Transport Assessment
- Details of a series of consultation events that have been arranged to discuss the options
- Consultation Response Form



- Equalities Monitoring Form
- Local Development Plan
- Strategic Outline Case
- Potential Impacts

Appendices

Appendix 1 – Co-production Session - Essential Criteria - Officer comments on each site

Site Locations	Officer comments on Essential Criteria
Black Patch Playing Fields	<ul style="list-style-type: none">• Common land – requires compensatory land.• Haven't got a readily available site.• Outside settlement boundary.• Not meet timescales.
Current Ysgol-y-Graig Primary School	<ul style="list-style-type: none">• Decanting students and demolishing the existing building would require costs outside funding availability.• Not meet timescales.



Cyfarthfa Park School Site	<ul style="list-style-type: none"> • Planning permission – Grade I listed. • Planning likely to cause delays.
Teddington Playing Field	<ul style="list-style-type: none"> • Costs. • C2 - Flood risks TAN15 presents planning issues. • Planning issues potential to be called in by WG. • Cost of addressing the flood risk issues would be so great there would be little left to provide a value for money school building. • All of the above would not meet available timescales.
Ysgol-y-Graig Nursery Site	<ul style="list-style-type: none"> • Only own 20% of land and would need to buy additional land – this would still only give 58% of land needed. • Not meet timescales.
Dingle (Additional Suggested Site)	<ul style="list-style-type: none"> • Common land – requires compensatory land. • Haven't got a readily available site. • Outside settlement boundary. • Not meet timescales.
Teddington's plus Additional Land (Additional Suggested Site)	<ul style="list-style-type: none"> • Costs. • C2 - Flood risks TAN15 presents planning issues. • Planning issues potential to be called in by WG. • Cost of addressing the flood risk issues would be so great there would be little left to provide a value for money school building. • All of the above would not meet available timescales.
Ysgol Y Graig Current Site Plus Charlie's Park (Additional Suggested Site)	<ul style="list-style-type: none"> • Decanting students and demolishing the existing building would require costs outside funding availability. • Not meet timescales. • Compulsory Purchase Orders required.
Quarry (Additional Suggested Site)	<ul style="list-style-type: none"> • Land not readily available. • Potential cost and time implications. • Unsure if outside settlement boundary.
Lakeside (Additional Suggested Site)	<ul style="list-style-type: none"> • Land is readily available. • Built within timescales and funding.



Godre'r Coed Playing Fields	<ul style="list-style-type: none"> • Can meet project end date. • Providing can provide compensatory land. • Yes, subject to Fields in Trust. • Can meet funding.
Pen y Dre High School Site	<ul style="list-style-type: none"> • Land is readily available. • Built within timescales and funding.
Vaynor and Penderyn High School	<ul style="list-style-type: none"> • Land is readily available. • Built within timescales and funding.

Table 13 – Officer comments on essential criteria for all sites in co-production session

Appendix 2 – Nearby Primary Schools Headcount

Cyfarthfa Park Primary School

- Cyfarthfa Park Primary School, Cyfarthfa Park, Merthyr Tydfil, CF47 8RE.
- This is an English medium community primary school.

CYFARTHFA PARK PRIMARY SCHOOL			
		GRAND TOTALS	Excluding Nursery
	2-3		
January 2012* (Actual Headcount)	4	333	280
January 2013* (Actual Headcount)	0	353	311
January 2014* (Actual Headcount)	0	359	321
January 2015 (Actual Headcount)	15	364	311
January 2016 (Actual Headcount)	0	382	325
January 2017 (Actual Headcount)	11	414	355
January 2018 (Estimated Headcount)	10	414	356
January 2019 (Estimated Headcount)	10	427	367
January 2020 (Estimated Headcount)	10	411	354
January 2021 (Estimated Headcount)	8	402	347
January 2022 (Estimated Headcount)	8	409	354

Table 14 – Cyfarthfa Park Primary School numbers

**pupils attended Brecon Road Infants and Cyfarthfa Junior Schools until September 2014 when they merged to form Cyfarthfa Park Primary School.*



Goetre Primary School

- Goetre Primary School, Rowan Way, Gurnos Estate, Merthyr Tydfil, CF47 9PB.
- This is an English medium community primary school.

GOETRE PRIMARY SCHOOL			
		GRAND TOTALS	Excluding Nursery
	2-3		
January 2012 (Actual Headcount)	0	352	348
January 2013 (Actual Headcount)	0	374	370
January 2014 (Actual Headcount)	0	385	383
January 2015 (Actual Headcount)	0	385	383
January 2016 (Actual Headcount)	0	406	404
January 2017 (Actual Headcount)	0	391	389
January 2018 (Estimated Headcount)	0	400	400
January 2019 (Estimated Headcount)	0	401	401
January 2020 (Estimated Headcount)	0	401	399
January 2021 (Estimated Headcount)	0	410	409
January 2022 (Estimated Headcount)	0	403	402

Table 15 - Goetre Primary School numbers

Gwaunfarren Primary School

- Gwaunfarren Primary School, Alexandra Ave, Merthyr Tydfil CF47 9AF
- This is an English medium community primary school.

GWAUNFARREN PRIMARY SCHOOL			
		GRAND TOTALS	Excluding Nursery
	2-3		
January 2012 (Actual Headcount)	10	283	248
January 2013 (Actual Headcount)	4	284	246
January 2014 (Actual Headcount)	10	290	257
January 2015 (Actual Headcount)	14	280	247
January 2016 (Actual Headcount)	21	294	235
January 2017 (Actual Headcount)	12	287	248
January 2018 (Estimated Headcount)	8	286	242
January 2019 (Estimated Headcount)	6	294	254



January 2020 (Estimated Headcount)	2	287	250
January 2021 (Estimated Headcount)	2	276	238
January 2022 (Estimated Headcount)	2	280	242

Table 16 – Gwaunfarren Primary School numbers

Ysgol Coed Y Dderwen

- Ysgol Coed Y Dderwen Primary School, Gellideg Estate, Merthyr Tydfil, CF48 1LG
- This is an English medium community primary school.

YSGOL GYNRADD COED Y DDERWEN			
		GRAND TOTALS	Excluding Nursery
	2-3		
January 2012 (Actual Headcount)	11	157	116
January 2013 (Actual Headcount)	6	171	133
January 2014 (Actual Headcount)	7	191	159
January 2015 (Actual Headcount)	14	219	170
January 2016 (Actual Headcount)	12	233	182
January 2017 (Actual Headcount)	6	238	200
January 2018 (Estimated Headcount)	4	244	215
January 2019 (Estimated Headcount)	4	253	219
January 2020 (Estimated Headcount)	6	251	215
January 2021 (Estimated Headcount)	4	251	217
January 2022 (Estimated Headcount)	4	258	224

Table 17 – Ysgol Gynradd Coed Y Dderwen numbers