

CHIEF OFFICER: LEARNING

Contributions From:
Performance and Resource
Early Years and Youth
School Improvement
Sports Development Team

Best Start to Life

Children and young people get the best start to life
and are equipped with the skills they need to be
successful learners and confident individuals

How will Merthyr Tydfil CBC work?

Integration Collaboration Long term Involvement Prevention



OUTCOMES

Children live in a nurturing
and stimulating home
environment

Children have access
to high quality pre-
school and school

Improve the educational
outcomes for all children
and young people

Children and young
people have good
health and wellbeing

Key Performance Indicators (KPIs)	2015/16		2016/17		2017/18		2018/19		2019/20	2020/21	2021/22
	Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Target	Target
% of Flying Start children taking up full or reduced offer of childcare	N/A	100%	N/A	94%	95%	97%	96%		96%	95%	96%
Parents engaged who improve their confidence and skills as a parent	N/A	N/A	N/A	63%	75%	69%	80%		81%	82%	83%
Families through TAF support have their case closed with a positive outcome	N/A	N/A	N/A	77%	-	76%	60%		64%	66%	68%
Families closed which do not re-engage for support or escalate to Social Services within 6 months of closure	N/A	N/A	N/A	n/a	50%	88%	50%		54%	56%	58%
Eligible FS children, speech and language within normal limits on exit of pre-school at 3	N/A	N/A	N/A	61%	65%	61%	66%		66%	66%	66%
FS children achieving Outcome 1 in all 4 areas of the Foundation Phase Compact	N/A	N/A	N/A	50%	52%	52%	53%		53%	53%	53%
Pupils who achieve the expected level in the FPOI	92%	89.1% (Rank – 5)	93%	88.1% (Rank – 12)	92%	89.1%	92.5%		93%	93.5%	
Pupils achieve the expected level in Key Stage 2 (CSI)	90%	87.4% (Rank – 10)	93%	90.2% (Rank – 8)	93%	90.2%	93.5%		93.5%	93.5%	
Attendance of primary school pupils	95.5%	94.2% (Rank – 22)	96%	94.3% (Rank – 22)	96.5%	94.3%	96.5%		96.5%	96.5%	
Attendance of secondary school pupils	95%	93.4% (Rank – 22)	96%	93% (Rank – 19)	96.5%	93%	96.5%		96.5%	96.5%	
Secondary schools fixed term exclusions 5 days or fewer (Rate per 1,000 pupils)		40	20	130	18	54.8	16		14	12	10
Primary schools fixed term exclusions 5 days or fewer (Rate per 1.000 pupils)		5.5		14.8	10	22	8		6	4	2
Hooked on sport (data every 3 years)	N/A	N/A	N/A	48% (2015) (Rank – 13)	57%	46% (Rank -15)	57%				
Pupils achieve the L1 threshold	98%	96.8% (Rank – 10)	99%	95.4% (Rank – 9)	99%	95%	99%		100%	100%	
Average capped 9 point score				326.8		317.9	320.7		328.26	335.31	349.5
eFSM Average capped 9 point score				309.5		282.6	283.4		285.02	287.46	291.13
Pupils achieve the L2 threshold inclusive English or Welsh and mathematics	58%	53.9% (Rank – 19)	62%	*42.4% (Rank – 21)	62%	42% (Rank -22)	64%		68%	70%	
eFSM pupils achieve L2 threshold inclusive English or Welsh and mathematics	35%	42.1%	39%	23.5%	45%	29.4%	47%		49%	51%	
Merthyr CLA pupils L2 threshold inclusive English or Welsh and mathematics	N/A	7.69% (1 out 13)	N/A	9.1% (1 out 11)	29.4% (5 out 17)	12.5%	**				

* Changes to the qualification make it inappropriate to compare with past performance

** Targets are based on cohort size and are set annually