

## EPS Pathway Model of Service Delivery

Rhondda Cynon Taff and Merthyr Tydfil Educational Psychology Service

### PHASE A INVOLVEMENT (PROBLEM SOLVING & REFLECTION)

Referral NOT required

**Collaborative Planning &  
Review Meeting**

**Group  
Consultation**

**EPS  
Support Line**

**Training**

**Research**

Phase A involvement is anonymous with records of agreed actions to be kept by school

#### Points to Consider at Review

Review Agreed Actions / Identify Progress / Consider Pupil and Parental Views / Next Steps

### PHASE B INVOLVEMENT (FORMULATION & CONSULTATION)

EPS Referral Required via **PORTAL** (Including Evidence of School Response at Phase A)

**EPS Consultation & Review**

with

**School Staff, Parents/Carers, Pupils and /or Profes-**

**Team Around The Child Meeting**

Or

**Multi Agency Meeting**

Record of Phase B involvement to be recorded by the EP and shared with school / family / professional

#### Points to Consider at Review

Review Agreed Actions / Identify Progress / Consider Pupil and Parental Views / Next Steps

### PHASE C INVOLVEMENT: INTERVENTION & ASSESSMENT

Nature of Phase C involvement **MUST** be agreed with EP

**Direct Assessment**

**Therapeutic Intervention**

Record of Phase C involvement to be written up by the Psychologist and shared with school / family / professionals./

Feedback to pupils to be given in the form of a Therapeutic Letter

#### Points to Consider at Review

Review Agreed Actions / Identify Progress / Consider Pupil and Parental Views / Next Steps

### PHASE D INVOLVEMENT: TO INFORM STATUTORY PROCESSES

Involvement Requested by Local Authority

**Statutory Advice to be provided by EP to the Local Authority within statutory timelines**