



Cyngor Bwrdeistref Sirol
MERTHYR TUDFUL
MERTHYR TYDFIL
County Borough Council

Alternative Placements

Llwyddiant i bob plenty – Success for every child

Alternative Placements Directory 2021-2021

Foreword

Not every child is happy being educated in a traditional environment, in the traditional way.

Increasingly, education providers are recognising that vulnerable or disengaged children and young people respond better to learning in a different way, outside the conventional classroom.

I welcome the fact that here in Merthyr Tydfil we are aware of the wonderful range of alternative education placements we have on our doorstep within the county borough.

We are fortunate to have an abundance of outdoor learning opportunities, giving young people the chance to try their hand at everything ranging from horticultural and foraging courses, to caring for farm animals and training to be an instructor in climbing or sailing.

Allied to that, we have award-winning apprenticeship programmes for young people interested in STEM subjects and learning in a work setting, and schemes to help develop digital, enterprise and employability skills in the comfort of their own homes.

This directory is such a useful tool, not only for education providers but also for disengaged pupils and their families to understand that there is support out there for them to learn in the way that they want.

A big thank you to all the Council's partners for their continuing enthusiasm and professionalism in helping to deliver this.

LISA MYTTON



COUNCILLOR LISA MYTTON, LEADER OF MERTHYR TYDFIL COUNTY BOROUGH COUNCIL AND CABINET MEMBER FOR LEARNING

Contents

Introduction	
Associated Community Learning (ACT)	
Academy 21 Ltd	
Empire Boxing	
Let Me Play	
Dolygaer	
Rock UK	
Storey Arms	
Amelie's Trust	
Jamie's Farm	
Military Prep	
Equity Foundation	
Sports Development	
Third Sector	
Black Sheep Provision	
Duke of Edinburgh	
Alternative Curriculum	
ARC Adventures	
iDEA	
Cynon Valley Organic Adventure	
HIT	
Merthyr College	
Dallaglio RugbyWorks	
Positive Futures	
Fathom Trust	
Delivery in Welsh	

Introduction

The purpose of this directory is to provide schools with resource information on the availability of alternative education providers for pupils Educated Otherwise Than at School (EOTAS) with emotional social behaviour difficulties. The range of provision available is varied and subject specific to meet different needs and interests of pupils. Some of the organisations listed have worked with the Merthyr Tydfil County Borough Council and supported Merthyr young people. A number of schools have commissioned the providers to work with their own pupils. You will find detailed programme delivery, outcomes, qualifications and costs for each provider. The directory will be reviewed annually and updated accordingly. It will also be hosted on the Merthyr Tydfil County Borough Council website.

Associated Community Learning (ACT)

Contact Details

Kelly Rowlands, ACT Schools, Ocean Park House, East Tyndall street, Cardiff, CF24 5ET
www.acttraining.org.uk kellyrowlands@acttraining.org.uk
02920464727

Type of Provision

Alternative to mainstream, offering full or part time provision. Day provision for vocational add on subjects are also available based on Hadfield Road, Cardiff.

What's Delivered

ACT offer learners a bespoke curriculum to re-engage with education. Learners can access the core curriculum which includes GCSE provision as well as a range of vocational subject's equivalent to that of GCSE qualifications.

Who its delivered to?

All learners aged 11 - 16 will be considered for interview. ACT are also a registered independent special school with the ability to deliver to learners with Social Emotional Behaviour Difficulties (SEBD).

Hours/days

1 to 5 days per week. 9am-2:30pm.

Outcomes

Targeted learner outcomes will be identified at induction and monitored throughout. While educational attainment is a key measure, the provider will also focus on ensuring the learner is equipped to secure a suitable post 16 destination and become active members of society.

Qualifications L1,L2, GCSE or equivalent

The following curriculum is offered at ACT: GCSE English Language, GCSE Mathematics, GCSE Maths Numeracy, GCSE Art (Fine Art), BTEC Level 1/Level 2 Personal and Social Education, Agored Cymru Entry 3 Personal and Social Education, Agored Cymru Level 1/2 Work Related Education, City & Guild Level 1 Construction Skills, City & Guilds Level 1 Motor Vehicle Maintenance, City & Guilds Level 1/ Level 2 Animal Care, City & Guild Level 1 Basic Hairdressing, Vocational Training Charitable Trust (VTCT) Level 2 Hair and Beauty.

Cost per day

Costs start from £65 per day but are dependent on the package purchased.

Referral details

Contact Kie Baldwin or Amanda Bishop for referral forms: KieBaldwin@acttraining.org.uk. For vocational one day referrals contact amandabishop@acttraining.org.uk. Once referral paperwork is completed the induction process will begin.

Progressions Pathway (when provision ends)

KS3 learners can progress to ACT KS4 provision or return to school/other provider. KS4 learners can progress to ACT post 16 provision or to further education, employment or training. ACT work closely with bodies such as Careers Wales to secure destinations for all school leavers.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

All qualifications delivered by ACT will be awarded and accredited by the centre. Learners who are sitting GCSE exams can do so at ACT but this will need to be discussed at point of referral.

Academy 21 Ltd

Contact Details

Laura Griffiths, Business Development Manager Wales & West, Academy21, Lewis Parry House, Elvicta Estate, Crickhowell NP8 1DF
www.academy21.co.uk laura.griffiths@academy21.co.uk
01438 535001

Type of Provision

E-learning/Virtual learning

What's Delivered

Academy 21 is a flexible education provision, working on the premise that the best environment for students to learn is within a mainstream secondary setting. Academy 21 supports short stay provision, reintegration, can meet the needs of day 6 provision and when appropriate, can be commissioned to work with young people on a longer-term basis through to their examination.

Who it's delivered to?

Provision offered to pupils in KS2 - KS5. Academically focused provision for young vulnerable learners who cannot or will not attend school due to medical, complex mental health or behavioural issues.

Hours/days

KS3 and KS4 classes run over a 38-week academic year. Flexible timetable to meet individual pupil needs and timetabled lessons across all key stages are supported by 24/7 access to recorded lessons in the event that learners are unable to attend. KS2 lessons run Monday to Friday through the morning. KS3 and KS4 learners receive four live lessons each week in each subject from Monday to Thursday. Pupils can attend additional support sessions every Friday for one-to-one and small group tutorials. KS5 lessons are run from Monday to Friday each week, 35 week calendar year for KS2 and KS5 and 38 week calendar year for KS3 and KS4.

Outcomes

- Successful reintegration to mainstream school.
- Prevention of permanent exclusion.
- Supporting 'Progress 8' attainment/measures
- Acquisition of GCSE's, A-Levels or other qualifications
- Completion of short term accredited and non-limited to specific courses
- Accredited courses
- Lowered risk of NEET, progression to mainstream post 16 provision
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.

- Improved behaviour (depending on existing conditions – can work well for ASD students)
- Improved relationships with family and wider community limited to specific courses e.g. preparation for Working Life (PWL), short modules in Digital Literacy, Employability, and Personal Finance on ATL Course.
- Some impact and also links to specific courses e.g. PWL.
- Improved attendance and punctuality
- Employability courses e.g. PWL and short course modules.

Qualifications L1, L2, GCSE or equivalent

GCSE, A level, Skill builder 1&2, Functional skills, GCSE rescue (Yr 11) KS2 (YR 5 and 6): Literacy / Numeracy / Science / Humanities / French / Computing

KS3: Maths / English / Science / Humanities/Citizenship / Personal, Social, Health and Economic (PSHE) education / English for Speakers of Other Languages (ESOL)

KS4: GCSE Maths / English Language / English Literature / Combined Science (Dual Award/Triple Award) / History / Preparation for Working Life

Functional Skills: Level 1 & 2 English / ICT

Other: PSHE / ESOL / English as an Additional Language (EAL)

KS5: 'A' Levels in Biology / Business / Chemistry / Classical Civilisation /

Economics / English Language / English Literature / French / Further

Mathematics / Geography / German / History / Latin / Maths / Media Studies /

Physics / Psychology / Sociology / Spanish

Costs per day

KS3 and 4 a. Annual in Advance: £1558 + Vat = £8.20 + Vat per hour; b. Termly in Advance (Schools): £48 + Vat per subject per week = £9.60 + Vat/hour.

KS2 and 5 Annual in Advance: £1558 + Vat = £8.20 + Vat per hour. Other Short term and flexible options are available on request

Referral details

Contact Laura Griffiths for a Academy 21 Referral form: laura.griffiths@academy21.co.uk

Progression pathway (when provision ends)

Progression pathways are offered either when the student is due to sit exam or when the provision is no longer required. Pupils can be ready for reintegration back into school or progress into the next year group. KS5 students receive information and guidance on programmes of study, career progression and university applications.

Monitoring Reports

Assessment and monitoring is provided through direct access to the provider's online systems, ensuring complete transparency of student attendance, engagement and progress. Academy 21 will work closely with schools, local authorities and parents to ensure a personalised approach, as well as with a nominated 'learning mentor' from the school. Academy 21 offers baseline assessments in core subjects where no existing student data is available, as well as regular assessments to monitor progress against target outcomes. Schools can access lesson by lesson attendance and engagement data, weekly and termly reports.

School Exams

Pupils will be required to undertake GCSE exams at the school of enrolment.

Empire Boxing

Core Package

1 x Small group (4-6 pupils maximum) or one-to-one session for Key Stages 2-4.

Frequency

One hour per week.

Format

Noncontact boxing, mentoring and personal development. Sessions delivered using a variety of boxing and sports training methods on a 3-minute round basis throughout the hour. After each round there is a rest period during which the Coach will speak to the participants using powerful and relatable personal development messages.

Cost

£50 per session

Intermediate Package

- 2 x Small groups (4-6 pupils maximum) or 2 x one-to-one sessions for Key Stages 2-4
- Frequency – 2 hours or more per week (delivered back to back)
- Format – Core package + Additional learning around understanding nutrition, healthy lifestyle, culminating in achieving AQA/ASDAN Awards.
- Cost - £75 per 2 hour session (£37.50 per hour thereafter)

Let me Play

Our big Idea

Providing early intervention, positive role models and varied learning styles to aid a young person's success. We firmly believe that success looks different for everyone and we have solutions to help support different circumstances.

Who we are

A group of companies with a common goal of inspiring ambition & widening horizons.

LMP Education

- Apprenticeship Training (16+)
- Learner support (16+)

Inspire ATA

- Apprenticeship recruitment, Placement, Support & Progression (16+)

LMP Action

- Wraparound care (3-11)
- Alternative Education (12-16)
- Enrichment (10-18)
- Residential Camps (10-18)

Statistics

- 550 learners engaged
- Partnerships with 43 schools
- 160 unique young people engaged in 2019
- 4884 engagements in 2019
- 3328 hours of programming produced in 2019

Our qualification offer

We offer the following onsite/offsite and virtually.

BTEC

Sport

Level 1 in Sports and Active Leisure

Level 2 Award in Leadership Through Sport

Tourism, Beauty & Childcare

Level 1 in Hospitality & Tourism

Level 1 Introduction in Hair & Beauty

Level 1 Introduction in Health & Social Care

Work Skills

Level 1 in Work Skills

Level 1 in Information Technology

NCFE

Sport

Level 2 in Sports

ASDAN

Specialist

Careers & Work Experience

Pastoral offer

- **Life skills:** We have a custom delivered programme '**Brighter Futures**' which aids the development of communication, interpersonal skills, self-reflection and safety.
- **Mentoring:** Our tutor can be assigned to a school to help in a classroom setting and offer ongoing mentoring support. Our tutors will keep logs and report daily to the school with updates.
- **Workshops:** Using the students interests we can create individualised practical and/or theory sessions to engage.

Our services

- **Safeguarding** – our tutors are trained in Safeguarding. We have clear reporting structures and systems in place to record and follow up on incidents and disclosures.
- **Attendance Reporting** – our operations team gather daily attendance data from tutors in our provision. Any absences are followed up immediately.
- **Quality Assurance** – we have a Quality Assurance Manager who looks after internal verification.
- **Incident Reporting** – timely reporting and liaison with client to come to an agreed outcome.
- **Termly Report** – every learner has a termly report, this includes a performance key indicator, points of praise, achievements, things to work on, learner comments and next term targets.
- **Client Journey** – including, diagnostic, service level agreements, referral process, action planning and reviews.

For more information

Mikey Jones – mikey@lmp-action.co.uk

07535 858 907

LMP ACTION COMMUNITY INTEREST COMPANY

Dolygaer

<https://www.parkwoodoutdoors.co.uk/centre/dolygaer/activity/38/schools>

At Parkwood Outdoors Dolygaer, we recognise the truly powerful role the outdoors can have in providing joined up learning with the National Curriculum.

Our courses and bespoke packages are suitable for both primary and secondary schools and are designed to challenge, stimulate, educate and develop both students and visiting staff. We have a dedicated onsite Learning Centre for classroom-based activities, **onsite accommodation for 70 students plus visiting staff**, camping for 100 and further accommodation choices nearby if required.

We provide full catering for **day, short stay or weeklong** residential experiences, with the added benefit of the Centre being self-contained if you wish to use it exclusively for your school group. Parkwood Outdoors Dolygaer truly can cater for all schools' trips and residential experiences.

Courses include:

Zip wire, canoeing, Stand Up Paddle Boarding, Kayaking, Archery, Rock Climbing, Abseiling, Gorge walking, Sailing, Mountain-Biking, Hiking, Rescue and Safety.

Residential trips start from as little as £24 per child per day, depending on the number of days and pupils attending. They are happy to provide a bespoke quotation based on your numbers and requirements.

Contact details:

Parkwood Outdoors Dolygaer Pontsticill Merthyr Tydfil CF48 2UR
01685 848 309
dolygaer@parkwoodoutdoors.co.uk.

Rock uk

NICAS (National Indoor Climbing Award Scheme) programme that is an accredited national award for indoor climbing where students develop over time through climbing safety and technique. We currently operate NICAS levels 1 – 4 and can run bespoke sessions within the award framework to meet the needs of students. i.e intense weeklong courses or weekly scheduled sessions over the term.

For more information on the scheme please visit [NICAS](#) where you will find all of the information regarding the scheme and how it fits into education learning objectives or give me a call my direct number is below.

Joe Lewis
Head of Activities and Leisure, Rock UK – Summit Centre
Tel: 01443 710090
Mob: 07849 085000

Storey Arms

Amelia Trust Farm



As a registered, independent charity, Amelia Trust Farm has a proven track record of supporting vulnerable young people over the past 29 years. In its infancy, Amelia Trust Farm supported young people when there was very little alternative provision available to those that had been permanently excluded from school. Amelia Trust Farm works closely with Youth Offending Teams, Education Welfare Officers, Social Workers and Schools to support young people struggling with life.

At the Farm, we take pride in creating a positive, expressive and nurturing environment. Our GROW programme helps young people to develop behavioural, emotional and social skills to enable them to be better equipped when regaining control of their lives. Our aim is to increase motivation, self-worth and aspiration so that there is a greater willingness to re-engage with education and to get their lives back on the right path.

The GROW programme is based on a high level of pastoral care with the needs and welfare of the young people always top on our agenda. Having a child-centred approach in a farm setting provides a calming environment where young people feel safe and secure. We help young people realise that there are alternatives to crime and drugs and that they have choices in their lives. We empower and motivate these hard-to-reach individuals to re-engage with learning and develop skills to help them succeed.

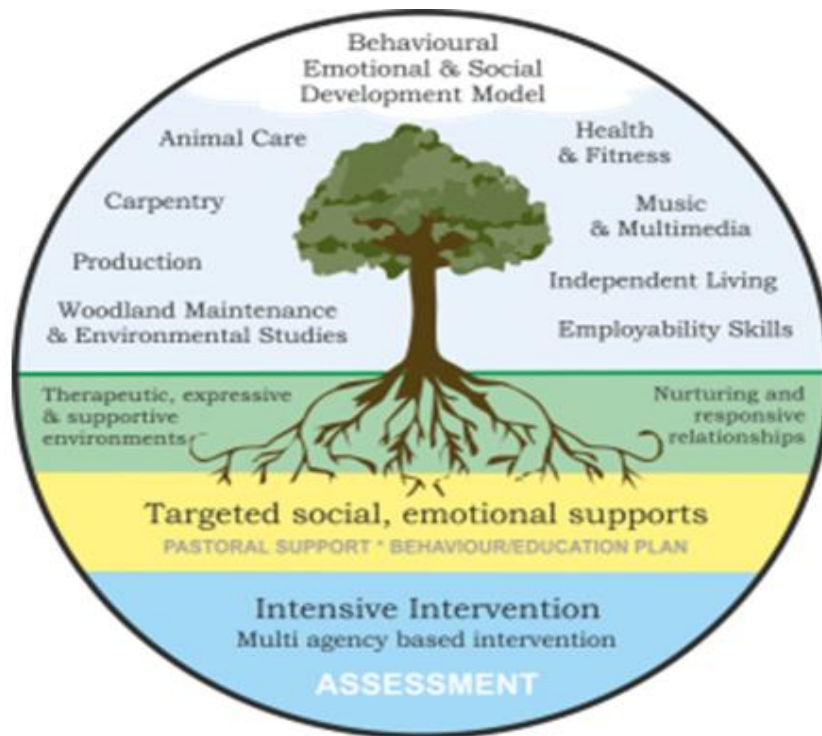
We find that many of our young people are affected by Adverse Childhood Experiences. Nature and animals can play an important part of healing a child who has experienced trauma (Courtney 2020, Tedeshi 2019, Mimms and Waddell 2019). The following findings are from a study by Craig et al (2020) on the benefits of working with animals for children who have experienced trauma:

'As adverse experiences affect children into adulthood (Chartier et al., 2010; Smith & Smith, 2010), the ability to create and sustain a sense of normalcy during and after severe life disruptions is important. Study participants developed a sense of agency and the ability to advocate for themselves. They reframed challenges as opportunities for growth through goal-oriented talk, while speaking new identities into existence in order to surmount their adverse childhood experiences.'

At Amelia Trust Farm we immerse the young people in a multitude of vocational activities and experiences including therapeutic interventions in a number of different settings all based at the Farm:

- Farming Environment – Animal shelters and fields
- Woodlands – Woodland, pond, dipping platform and bird hide
- Farm Shop – retail environment in a therapeutic setting
- Carpentry Workshop – production areas
- Sports Hall – 5 a side pitch, basketball and badminton courts
- Gym – Cardiovascular machines and weights
- Independent Living Centre – Kitchen, household equipment and classroom
- Resource Room – indoor classroom and IT suite
- Music Studio – Recording studio and live room
- Amphitheatre and Gardens – Green space with outdoor classroom

We can therefore use a range of different activities to re-engage the young person in learning. In particular, we find that animal assisted therapies help improve self-esteem and mood where individuals are feeling depressed, anxious, angry or tense. At the end of the programme, we work in partnership with employers, educational settings and Careers Wales to help with the young person's transition into further education, training or employment.



When a young person is referred to us, an evaluation is made of all their needs including physical, psychological, social and environmental. The young person is invited to the Farm for an initial visit with a member of the GROW team and if the needs of the young person can be met by the Farm then a start date is agreed. However, if a young people display behaviour which presents high likelihood of risk to themselves and others, we reserve the right to agree additional supervision or exclusion from the programme.

Following an induction on their first day, a personal plan for the young person will be compiled which will include practical and purposeful activities that will help the young person to live independently, develop their sense of identity and achievement.

The GROW programme runs from 9.30am – 2.30pm during term-time.

- Up to 3 days per week placement, £69 per day plus transport.

Amelia Trust Farm, Five Mile Lane, Barry, Vale of Glamorgan, CF62 3AS
 Fferm Ymddiriedolaeth Amelia, Lôn Pum Milltir, Y Barri, Bro Morgannwg, CF62 3AS
 Phone Number / Rhif Ffôn: 01446 782030
 Charity No. / Rhif Elusen: 1053468
 Company Number / Rhif Cwmni: 2541591

www.ameliatrust.org.uk



Nature and nurture: Post-lockdown recovery at the Farm

Why come to Jamie's Farm now?

Many young people have been deeply affected by being locked in their homes for almost three months. A prolonged absence of routine, exercise, meaningful work and interaction with both their peers and adults may have long lasting damaging consequences for many. Those who were already disadvantaged, because of where they live, poor mental health or an already challenging family or school life, will be disproportionately badly affected.

Jamie's Farm has a proven track record of working with these vulnerable children, having a lasting positive impact on their lives and their wellbeing. At this time of crisis, Jamie's Farm can offer young people:

- A way of being reintroduced to peers and group work, following a period of isolation.
- Individualised therapeutic support, particularly focusing on anxiety and the feelings which may have been triggered during lockdown.
- A daily routine, to instil good habits which may have been lost.
- Meaningful, purposeful and practical work, to engage young people, rebuilding their confidence and self-esteem.
- A place to have fun, after what has been a very challenging few months.
- A healthy, wholesome diet, low in sugar, caffeine and processed foods.
- Lots of exercise and time spent outside, after long periods inside.
- A place to 'reset the dial' and prepare children to re-engage with school and learning, in part by developing positive relationships with their teachers once again.
- Time in the countryside, with fresh air and space, following many months in cities.

What is Jamie's Farm offering?

We recognise that residential visits are tricky at present, as we all adapt to a world with COVID-19. Jamie's Farm are therefore offering a range of day visit programmes which allow us to support the most vulnerable young people in a safe environment and abide by all Government advice to schools.

We are offering these day programmes at our farms in Monmouth, Hereford and Bath, meaning our support is accessible to young people across Wales, the West Midlands, Bristol and the South West.

CPD Days: sharing our practice at the Farm

These days are designed to benefit both pupils and staff. We will deliver a practical, hands on CPD day at the Farm, sharing our approach to working with vulnerable and hard to reach children. Our staff are experts at quickly building trusting relationships with children who are reluctant to engage, with often transformational results in just a few days. We want to share what we know, so these approaches can be used in school settings and beyond.

Your school or organisation would bring six young people to the Farm, who would follow our usual programme of activities as set out below. They would be accompanied by four members of your staff, who will join in while observing our team at work. We will show our approaches in action, and there will be plenty of opportunities for reflection and learning, working towards the development of skills and practices vital to the toolkit of anyone working with vulnerable young people.

Pupils can be from any year group, but ideally would be from the same 'bubble' in school. The programme would primarily benefit pastoral staff, but would be relevant to any teacher, teaching assistant, social worker or care provider. Wellies, outdoor clothes and delicious, home cooked food provided. Can be completed as a one-off, but ideally as a multiple day package.

Week long intervention: intensive five day experience for the most vulnerable

This programme is a week-long intensive experience designed to help those children really struggling to re-engage with school and/or their peers after Lockdown. It aims to reset the dial and find their self-confidence again, to help them re-engage with school life positively.

In this programme, a group of 6-10 young people will visit the Farm every day for a week. There will be a daily routine, centred around animal care and mealtimes, giving young people a structure to their days. The programme will give visiting pupils practical tasks to get stuck into, including caring for animals, chopping logs for the fire and growing food. This will build their self-esteem, which may have been badly affected by long periods without having had the chance to gain a sense of achievement.

The family atmosphere at the Farm will ensure that young people are supported by a range of adults, experienced in working with vulnerable children who will support young people through the week and make them feel welcome and special. Therapeutic support will run throughout the programme and will be tailored around the needs of each visiting group.

Timings will be flexible around your school day, but will be roughly Monday 11.00-16.30, Tuesday - Thursday 9.45-16.30, Friday 9.45 - 13.30. The school will need to provide transport to and from the Farm and two members of staff to accompany the group each day.

A half term of intervention: for those who need regular support

We are also offering a half termly programme of support for pupils who may benefit more from regular, weekly support rather than an intensive week on the Farm. This programme will follow the same outline set out above. However, pupils will visit the Farm one day per week every week for half a term. This will enable them to benefit from their experience on the Farm each week, while school staff can solidify the progress made between weekly Farm visits. We are offering this programme half termly, with six sessions for 6-10 pupils, depending on their needs.

How has the Jamie's Farm programme been adapted in response to COVID-19?

We have reviewed all relevant guidance published by Public Health England/Wales and the Department for Education and adapted our programme in light of it. Some of the key changes we've made include:

- The vast majority of our programme will be delivered outside, as there is a much lower risk of transmission outside.
- We are taking slightly smaller groups of 6-10 students, to allow for more social distancing and less sharing of facilities.
- The group will remain on or very near the Farm and are very unlikely to come into contact with anyone who isn't Jamie's Farm staff.
- Only young people/visiting staff who haven't shown any COVID-19 symptoms in the last seven days will be able to attend. They will have their temperature checked on arrival.
- The farm will be fully cleaned between visiting groups.
- A full, COVID-19 risk assessment has been completed for all elements of the visit, with all activities and arrangements adapted to minimise risk.

Interested?

For more information or to book, please contact Dominic Koole at dom@jamiesfarm.org.uk.

Military Prep

Up to three days pw placement, £35 per day plus transport. Also £150 up front for uniform etc.

Contact Details

Dan Shooter (Deputy Director Schools) and Rob Carter (Cardiff Centre Manager), MPS Cardiff, Unit 5, Canal Industrial Park, Dumballs Road, Cardiff, CF105FE

www.mpct.co.uk

Danshooter@mpct.co.uk

robcarter@mpct.co.uk

0330 111 3939

Type of Provision

Education based training provider utilising military ethos as the engagement mechanism.

Whats Delivered

Accredited Level 1 & 2 vocational qualifications all listed on QiW - C&G and BTEC.

Who it's delivered to?

Provision is offered to pupils in year groups 9 - 11. All learners are offered a 'taster day' to assess suitability and for the learner to experience a typical day and for provision to be outlined.

Hours/days

9am - 2:30pm option of one to three day allocation per week for the academic year.

Outcomes

Year 9: Level 1 Award (Performance 6.25pts) and Level 2 Award (Performance 11.5pts); Year 10: Level 2 Extended Certificate (2 x B grade GCSEs) (Performance 92pts); Year 11: Level 2 Extended Certificate (2 x B grade GCSEs) (Performance 92pts).

Qualifications L1, L2, GCSE or equivalent

Year 9: Level 1 (601/3629/7) and Level 2 (601/3632/7) Award in Employability Skills; Year 10: Level 2 Extended Certificate in Employability Skills (601/3646/7); Year 11: Level 2 Extended Certificate in Teamwork and Personal Development (601/4184/0).

Cost per day £30-£35.

Referral Details

PARQ (parental consent) and school referral form to be completed prior to the taster day (Learners can join throughout the year and still secure attainment).

Progression Pathway

All post 16 routes; further education, Military Preparation College (Post 16).

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exam

Pupils will be required to undertake GCSE exams at the school of enrolment.



www.equityfoundationltd.org
admin@equityfoundationltd.org
01685 848111

Equity Foundation Ltd is a not-for-profit co-operative, based in Merthyr Tydfil. **Equity** is owned and managed by Mike O'Neill, who has worked for over a decade in provisions within Merthyr Tydfil, as well as further years as Head of English and SLT in other LAs. He has served on four school Governing Bodies in the County Borough.

Dysgu Newydd / Special Tuition

For the last three years, Equity has provided the vast majority of tutors to the LA for its **Dysgu Newydd / Special Tuition** provision within a SLA with MTCBC; the results of which have been extremely positive. Learners follow a tuition package, mostly in groups at the Ty Dysgu Dowlais bungalow and Cefn venues. Learners study for GCSE English, Maths, Numeracy, BTEC SWEET and LIBF Finance, as well as a pastoral support package. Recently they have begun delivery of the iAchieve qualification. All these add significantly to the capped 9.

Tutors are all trained in safeguarding, nearly all are first aid and Team Teach or PBS trained. They attend LA NEETs meetings, contribute to Panel, liaise with schools, families, educational psychologists, social workers, etc. Learner needs range from behaviour support, CLA, low attendance, mental health considerations, anxiety about school, as well as other barriers to learning.

Equity is also able to offer a small number of bespoke packages to schools looking for alternative provisions or additionality. Everything offered considers the LA's Raising Aspirations, Raising Standards Strategy.

Tuition + (Tuition Plus)

A mixture of face to face and blended learning for KS4 learners that would not qualify for Dysgu Newydd. This would involve a full day of tuition for each pupil, covering GCSE English, Maths, Numeracy, and other bespoke qualifications, as well as a personalised careers development and pastoral support package, aimed at transitioning into work or college. A tailored KS3 package can also be offered. Provision can be short or long term.

£220+ vat per day for up to six learners. This would cover attendance at update meetings with schools and any other external support agencies.

Realising Aspirations

Targeted intervention lessons, taking place at school or home for 1:1 or small group additionality and support. Lessons can be aimed at raising reading ages, improving basic skills or for older learners, focussing on key components of examinations. The package can also be used to provide short 'quick wins' to boost a learner's attainment; for example, delivering the LIBF Finance course from start to finish (including the sitting of the examination) in an intensive block of lessons over a specified period.

Costs to be confirmed upon discussion of need.

KS4 Vocational Offer

Equity is also exploring a vocational offer for KS4 learners, where they would follow a bespoke package in areas such as horticulture and construction, as well as GCSEs in core subjects. Venues are being explored but there is a substantial outlay investment that would need to be considered and discussed with schools. Ideally, this would be all day, all week placements. Further details to follow.

Aspirational Mentors

Equity works closely with high profile and/or successful local people. Some have volunteered to mentor young people and offer their advice and support. Fields include politics, business, charity, the arts, policing and health. Aspirational Mentors is offered free of charge for Tuition+ and Realising Aspirations packages.

Sports Development

Active Merthyr as a placement 'broker; where pupils are looking for vocational placements in the sport sector, to work with partners to help place them into meaningful placements. A list of providers will include community clubs, private gyms and centre like Rock UK. The key for the learner will be for this to be person centred so we don't want that list to be prescriptive.

Aspire Shared Apprenticeship Programme – Focussing on STEM Engineering and Advanced Manufacturing.

Email: Lowri.jones@merthyr.gov.uk

The Aspire Shared Apprenticeship Programme is a strategic partnership between Merthyr Tydfil CBC, Merthyr College, Tydfil Training, and Blaenau Gwent County Borough Council to Increase skills within manufacturing and engineering companies.

It aims to enhance business growth; whilst tackling unemployment and also to provide aspirational opportunities for young people within the Local Authority in advanced manufacturing and engineering.

The Aspire programme is a 16–24-year-old apprenticeship programme. Criteria: 5 GCSEs A-C required and/or 1st Yr Enhanced engineering qualification.

CLA Employability programme – Supporting Looked after children in finding placement, volunteer and work opportunities.

Email: caitlin.tasker@merthyr.gov.uk

The role as Children Looked After (CLA) Employment Mentoring & Support Officer for Merthyr Tydfil County Borough Council (MTCBC), is to focus on developing a range of tailored interventions that increase opportunities for young Children Looked After to take positive steps towards gaining employment and consider apprenticeship opportunities. The role is to support the recruitment of apprentices and host employers, offering mentoring to the young people and guidance to potential employers to ensure high retention rates. This role is required to build strong relationships with potential service users, Work Based Learning Providers and host employers based around trust, confidentiality and professionalism at all times. As part of the Mentoring function of this role, we actively assist and mentor the young people engaged to ensure their learning pathway and agreed goals are met, thus bettering their lives and reducing economic inactivity. A critical function of this role is to have an in-depth knowledge of local services to be able to deal with and break down barriers that young people face. We work in partnership with the MTCBC CLA Team, Llamau and the Merthyr Employability programmes in order to meet the personal outcomes of young people.

We mainly work with 16–25-year-old Children Looked After. However, I can sometimes be involved with pre-16 in order to be a part of post-16 planning.

Community Engagement Programme – Community members actively engaged to stimulate enterprise and entrepreneurship.

Community Enterprise is an employability-based role which aims to stimulate the idea of self-employment within the local community. Working with people from all backgrounds, the main aim of the role is to facilitate a person's idea of starting their own business and refer them onto organisations that can support them through the process. We work with people of all ages. Email: Elliott.evans@merthyr.gov.uk



Inspire2 Achieve Offer 2020/21 – Mainstream

Intervention	Year Group
<p>Lead Working</p> <p>1:1 support through active listening. Providing crisis management, mentoring, brokerage to overcome personal issues that affect young people's lives aiding progression into EET. This includes; home visits, transition planning and College handover for Year 11 pupils.</p>	<p>Available to all year groups</p>
<p>Globalisation & Citizenship</p> <p>8-week programme delivered in partnership with Careers Wales aimed to support young people develop an understanding of the wider world and their place within it. It looks at active citizenship within the community, workplace and wider world whilst centring on core values and beliefs to make the planet more equal fair and sustainable. Learners will achieve a level 1 Agored Cymru Award in personal & social education.</p>	<p>Available to year 10 & 11 pupils</p>
<p>Bespoke Delivery</p> <p>6 week delivery tailored to address the needs of a small group with the opportunity of achieving entry 3 (Year 9 Nurture Group) and level 1 (Year 10 & 11) qualifications. A preventative programme of personal and social development centred on emotional intelligence. Topics include confidence, improved communication skills, how emotions can impact decision making and how working towards targets & goals can impact self-esteem.</p>	<p>Available to year 9, 10 & 11</p>

Employer Engagement – Work Preparation Skills

8 week programme delivered in partnership with *Careers Wales* that aims to present a realistic view of what schools and employers want. Topics include; time management, attendance, appropriate behaviour, expectations, personal barriers and consequences. Pupils will experience employer visits and virtual tours. This course is the ideal precursor to Work Placement and aims to improve behaviour and attitudes within school whilst completing a Level 1 qualification.

Available to year
10 & 11

Work Placement

Led by *Careers Wales*, tailored work experience is seen as a continuation of experiences gained from Employer Engagement (Work Taster) workshops and activities that do not exist in isolation.

Available to Year
10 & 11 pupils

Summer Engagement Activities

Our summer engagement activities present new experiences and exciting challenges for young people giving them the opportunity to participant in Outdoor Education that encourages them to form positive peer and worker relationships, create memorable experiences, gain a sense of achievement and reward, whilst having fun! Those young people likely to require lead working support in year 11 are ideal for this experience.

Available to year
10 pupils

Positive Futures

Positive Futures is an alternative education provider within Caerphilly County Borough Council that offers young people, who are struggling in mainstream education an opportunity to improve physical health and mental well-being through the power of sport and physical activity.

Our Positive Futures Outreach programme is a sports based social inclusion programme targeting 7-19 year olds who are at risk of or who are involved in ASB/Crime. These sessions are evening-based targeting communities with a high rate of ASB in young people providing somewhere safe for them to come and participate in sport sessions

The aim of the project is to develop and improve:

- Social Skills
- Physical skills (e.g. learning to swim/ride a bike)
- Behaviour and school attendance
- Confidence
- Communication and Listening skills

This support can be used to re-engage in education or help a young person at risk of exclusion via respite care that will enable them to maintain their place in education.

What will you or your pupil get?

- Planned activity sessions, which could include sports such as: Football, Rugby, Table Tennis, Mountain Biking, Gym, Swimming, Scooters, Surfing and Golf
- Mentoring from experienced staff
- Additional qualifications and accreditations (BTEC Sweet , ASDAN and COPE)
- Swimming Packages (Learn to swim, Distance and Rookie lifeguard)

Keighlee Williams - Assistant Positive Futures Development Officer, 01495 235497 / 07710 385680
willik26@caerphilly.gov.uk

Stephen and George Centenary (charitable trust) partnership with the Education department

EOTAS Provision - in Partnership with Dowlais Community Centre

Background about the Community Centre

At the Centre there is a heavy concentration on the outdoors, gardening, cooking foraging, literature and the Arts as well as sport. The Centre is based within a five acre gated community building. The Charity is well established in the local community and in 2019 were nominated BEST organisation in Wales by the WCVA .

Resources and facilities at Stephens and George Charitable Trust

- The Centre has strong links in the community with partners such as Literature Wales, Probation, Keep Wales Tidy, Millennium Volunteers.
- The Trust has the resource of the Dowlais Community Centre. The Centre has a fitness gym, and fitness hall as well as five acres of land, a gardening club and a chill out area for young people at the DCC, and two cooking spaces, games area and park .
- The Centre has qualified staff that will support the Programme – Qualified fitness instructor, Volunteer Mentor, The Charity Coordinator, Administrator, Newsletter coordinator who have worked in the Youth sector.
- The Centre already has established a volunteer programme, Youth Awards via Youth Cymru and courses via the YMCA and Boys and Girls Club of Wales and have accredited over 100 young people last year through its day programme.
- The Centre has access to Kayaks and road bikes that can be used by the club and strong links with Challenge Wales and frequently partner so that young people can experience the sailing.
- We have expertise in gaining funding and can work in partnership with the local authority's education department to develop the EOTAS service.
- The Centre already has youth led projects that the Club can link into, it has won funding from Youth Cymru and is now a music hub and the Stephens and George Print group fund the What's Occurin Magazine a magazine written by young people for young people.
- There are also 50 classes running at the centre that the Young people could be integrated into such as boxing and karate, cooking classes.

The Vision and what do we want the partnership to achieve

- New Skills we will work in partnership to engage the young people raise their aspirations and life chances .
- The Young people will feel a reconnection with their community.

EOTAS Service Process and Outputs

- Two young people excluded from school three days per week, from 10am to 2pm.
- 7-11year olds from Ysgol Y Graig primary school
- 5-7year olds from Ty Dysgu
- To support young people to access training and support
- To provide health related sessions
- To provide physical activity session
- Support young people with drug, Substance, and alcohol advice and guidance
- Support young people to volunteer in the community
- Monthly meetings of a youth forum/committee
- Access FREE of charge cancelling

Job Roles Proposal

It is proposed that we employ:

Option 1

Two Educational Workers 1 – 16 Hour Post (12 hours delivery, 4 hours planning) cost per hour, per person £15.00 and £5000 minimum £2500 for reward programme and supplies for the project. Room hire £15.00 per hour - (staff will be recruited specific to the project)

To take the lead in delivery with the two young people excluded from school. Activities will be run, such as:

- Street Games
- Football
- Circuits
- Walking (sheep)
- Partner with Health and well-being organisations
- Gain Accreditation in Sports related subjects
- Participate with partner agencies in Youth led Competitions.
- Literature workshops with qualified authors
- Business mentors via online platform
- Linking in with Youth Parliament
- Art therapy workshops

To lead the delivery of cooking, environmental and gardening and green Hub initiative.

- Raised Beds and Community Garden project to be established
- Horticultural courses for young people
- Partnerships with Foraging, Environmental Wales, Keep Wales Tidy
- Run Weekly cooking skills sessions
- Free counselling service run by qualified counsellors, employed by the charity.

Option 2:

Ty Dysgu and Ysgol Y Graig

Two Educational Workers 4 hours per week, direct face-to-face and 2 hours planning. Cost per hr per person £15.00 and £5000 minimum £2500 for external reward programme and supplies for the project. Room hire £15.00 per hour (staff will be recruited specific to the project).

To take the lead in delivery with the two schools. Activities will be run, such as:

- Street Games
- Football
- Circuits
- Walking (sheep)

- Partner with Health and well-being organisations
- Gain Accreditation in Sports related subjects
- Participate with partner agencies in Youth led Competitions.
- Literature workshops with qualified authors
- Business mentors via online platform
- Linking in with Youth Parliament
- Art therapy workshops

To lead the delivery of cooking, environmental and gardening and green Hub initiative.

- Raised Beds and Community Garden project to be established
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- Partnerships with Foraging, Environmental Wales, Keep Wales Tidy
- Run Weekly cooking skills sessions
- Free counselling service run by qualified counsellors, employed by the charity.

Quality Assurance & Monitoring

Management and supervision of the Provision will be conducted by The Stephens and George Charitable Trust who have in place the following:

- Quality Assurance systems
- Complaints procedure
- Equal Opportunities Policy
- Health & Safety Policy
- Recruitment & Selection
- Supervision & Appraisal
- Adult & Child Protection Policy

Additionally, the Officer will ensure;

- Evaluation of all programmes and activities by Young People
- Effective Quality Assurance systems for planning, monitoring and evaluation of all programmes .

Reporting Arrangements

Officers to provide via Management System Data collection systems;

- Monthly attendance information
- Quarterly membership information
- Undertake quarterly performance monitoring information.
- Produce an Annual Report or Self-Assessment report on the Service.

Additionally;

- weekly 1-to-1 meeting with the Stephens and George Charity Coordinator and to attend weekly staff meetings
- weekly report by the charity coordinator
-

All staff will adhere to the MTCBC and Trust policies and procedures.

Contact Number: 01685 377688

Blacksheep Provision

A Learner driven concept allowing young people the opportunity to enhance their employability through practical community-based training and work experience.

Black Sheep Training Ltd. Formed in 2017, Black Sheep has utilised the experience of community organisations, private companies, local charities, Council officials and housing associations to utilise the space offered in community assets and charity run venues. This space, in need of vital help to achieve sustainability will prove a vital learning and work experience platform for young people looking to gain experience in the Construction Industry.

OUR AIM IS TO HELP THE YOUNG PEOPLE

From time keeping, black sheep uniform, protective equipment and tools right through to Level 1 Qualifications in Construction Safety, Abrasive Wheels Training & Use, CSCS Card, Level 1 Manual Handling, Level 2 Construction Sustainability (recycling), our practical training is not just practical...it's a way young people can be more employable to the Construction Industry, with REAL Experience, REAL Qualifications, A REAL CV and the Employability skills too.

We find that the programme works best with Year 10 & 11 students and groups can be between 1 and 12 students. Costs are always the same of £500 per day and if groups are over six another adult is requested to attend from the school or provision to support the tutor.

The most vital part of our concept is within our learning model we have embedded values, and awareness of REAL LIFE workplace ethic. Our learners will have an understanding of difficulties faced in the workplace, pressures involved with delivering work on time! We offer a flexible approach where you can dip in or take a longer approach which allows us to possibly obtain qualifications such as:

- CSCS Card
- Level 1 HS&E
- Level 3 First Aid
- Working at Height Awareness
- Abrasive Wheels
- Manual Handling Level 2

Employability Skills

We are working with Rhondda and Merthyr Housing Associations to help community organisations achieve their dreams by giving them the help they need from people who "want" to help. Our learners gain a wealth of Social, Economic, Practical, Well-being, Educational & Life skills that we are immensely proud to be a part of. Our team are made up of people who understand, have the T-Shirt and been there, the proof is in the pudding so please watch the video below and judge for yourselves thank you.

Chris Hassan: 077546824141. chris@arctrainingco.com.

Duke of Edinburgh Award

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers.

The DofE is many things to many people, supporting generations to successfully navigate adult life. 14-24 year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award.

There are four sections to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

The DofE licenses organisations that work with young people to run DofE programmes, such as schools, colleges, youth groups and clubs. Through the Licensed Organisation (LO) young people (or their parents / carers) pay for a Participation Place and are supported by Leaders who support them through their programmes, helping them to choose their activities, set their objectives and achieve their Award.

The Duke of Edinburgh's Award is a registered charity, funded by donations, Participation Places and licences. The charity works with LOs across the UK to increase opportunities for young people to gain the benefits of doing their DofE.

The DofE charity licenses thousands of organisations that work with young people, including schools, colleges and youth groups, to run the DofE across the UK.

If you're interested in doing your DofE:

- Ask your school, college or university – if they don't already deliver DofE, they might consider setting it up
- Join a national youth group that runs the DofE for its members, such as the Scouts or Girlguiding
- Get in touch with your local youth club and see if it has a licence
- If you're over 18, do your Gold with DofE Direct

Through a Licensed Organisation, you'll be supported by a Leader who offers advice and encouragement throughout your whole DofE programme.

- Bronze – for those aged 14+ years
- Silver – for those aged 15+ years
- Gold – for those aged 16+ years

If you aren't 14 yet but are in the school year in which your peer group turn fourteen, you may be able to start a Bronze DofE programme – check with your DofE Leader.

Similarly, if you aren't 15 yet, but are in the school year in which your peer group turn fifteen, you may be able to start a Silver DofE programme – check with your DofE Leader.

Bronze Timescales

It will usually take you at least six months to complete your Bronze programme.

- Volunteering section: three months
- Physical section: three months
- Skills section: three months
- Expedition section: two days/one night

You also have to spend an extra three months on one of the Volunteering, Physical or Skills sections. It's your choice which one and, though you can change your mind later, you should decide which section you want to do for longer at the beginning. Knowing how long you're going to do it for will help you to choose your activity and set your goals for each section.

Silver Timescales

It will take you at least six months for Silver if you've already achieved your Bronze, or 12 months if you've jumped straight into Silver.

- Volunteering section: six months
- Physical and Skills sections: One section for six months and the other section for three months
- Expedition section: three days/two nights

If you didn't do Bronze, you must undertake a further six months in either the Volunteering or the longer of the Physical or Skills sections.

Gold Timescales

For Gold, you'll need to do your programme for at least 12 months if you've achieved your Silver Award, or 18 months if you've started at Gold level without doing your Silver – even if you've done Bronze. The big difference at Gold is you'll also do a Residential section – staying away from home for five days and four nights doing a shared activity with people you don't know.

- Volunteering section: 12 months
- Physical and Skills sections: One section for 12 months and the other section for six months
- Expedition section: four days/three nights
- Residential section: Undertake a shared activity in a residential setting away from home for five days and four nights.

If you didn't do Silver, you must undertake a further six months in either the Volunteering or the longer of the Physical or Skills sections.

The DofE endeavours to keep your costs down so the current Welcome Pack, which includes the participation fee, is £22 for the Bronze Award, £22 for Silver and £29 for Gold. There may be additional costs for activities and Licensed Organisations that run the DofE, such as schools, may add a small fee to cover administration costs etc.

If a school, club or other operator charges you more than this, it is because they include additional costs to them, such as transport or expedition etc. They must tell you of any additional costs and what they cover.

This is offered at Bryn Bach Park.

Alternative Curriculum

Youth Service offer:

- BTEC Pearson - Work skills – Entry 3, Level 1, Level 2
- BTEC Pearson - Personal Growth and Wellbeing – Entry 3, level 1, Level 2
- BTEC Pearson - Home Cooking skills – Level 1 & Level 2. (School would need to provide access to a kitchen for the delivery of this module)

There is no cost attached to the delivery of the qualifications, however we only deliver on school premises or venues organised by the school and we do not organise venues for community-based delivery. Availability for delivery will depend on demand.

Other offers available to schools:

- DofE Bronze - does not result in recognised KS4 qualification. Available at Bryn Bach Park.
- ASDAN CoPE- (Award Scheme Development and Accreditation Network Certificate of Personal Effectiveness)
- It is a nationally recognised qualification available at Levels 1, 2 and 3. The qualification offers imaginative ways of accrediting young people's activities. It promotes, and allows centres to record, a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges. It's for students in Years 10 and 11, either within the whole school PSHE programme or within the option system 'High effort' students, or those described as gifted and talented in Key Stage 3, Students in post-16 education, embarking on programmes at Levels 1 and 2.

ARC Adventures

Contact Details

Claire 01550 740452

Activity Residential Camp Adventures Ltd T/A Arc Adventures, YHA Llanddeusant, Llangadog, SA19 9UL

Type of provision

The programme is about learning to be self-dependent and is a week-long challenge. The activities require physical, mental, creative and collaborative skills to complete. The aim being that each member of the team gets a chance to shine; and to struggle during the week and the group are brought to reflect on that fact. Groups will climb, kayak, shoot, swim and slide their way through the caves, lakes, mountains and forests of Wales in search of the final message from the Tylwth Teg. Core skills like map reading, time management, teamwork, and self-regulation are not just taught but later recalled by necessity.

Who it's delivered to?

Specifically designed as a more engaging alternative for young people displaying challenging behavior, our storyline adventures are based on the psychology of self-authoring and meta-cognition.

Hours/days

5 days (Monday to Friday)

Outcomes

The programme is about learning to be self-dependent and is a week-long challenge.

iDEA - Inspiring Digital Enterprise Award

Type of Provision

Known as iDEA it's an international award-winning programme that helps you develop digital, enterprise and employability skills for free. Through our series of online challenges, you can win career-enhancing badges, unlock new opportunities and, ultimately, gain industry-recognised Awards that help you stand out from the crowd.

iDEA badges are short interactive online modules - you work through badges which then go towards Awards. iDEA is the digital and enterprise equivalent of The Duke of Edinburgh's Award. Bronze is beginner, Silver intermediate and Gold advanced. The iDEA Bronze Award and iDEA Silver Award are available now, and Gold will be released in due course. You can sign up as an individual (adults can do it as well) or you can sign up as a school so that you can track the progress of your learners.

What is a badge?

iDEA badges are interactive online modules, created in consultation with industry experts that you can access for free, on any device, anywhere in the world. They vary in length and difficulty and iDEA has a huge range of badges you can choose from, just pick one that interests you and get started.

Cost

Free to sign up online www.idea.org.uk

Cynon Valley Organic Adventures

Contact Details

Green Valley Site, Abercynon Sports Centre Grounds, RCT, CF45 4UY.

07880837465/janiswerrett@cynonvalleyorganicadventures.com

Type of Provision

Our mission is to help people to grow through a deeper connection with nature. To give people a safe and harmonious environment in which to learn and to help people overcome any obstacles that may stand in the way.

Our long-term goal is to develop an environmental learning zone where people can learn all about the environment and human impact upon it. Through a deeper connection with nature future generations will ensure that nature's needs are central to new developments and will create communities where nature and man can live in harmony

Our outcomes are amazing, and we often see the young people develop a new perspective towards learning, stronger communication skills (even with their teachers at school), changes in diet and a building of resilience and new coping strategies. Our site is a five-acre woodland site with polytunnels, river, orchard, pond, a little kitchen and eating area, and in March we will work alongside Cardiff university and our children to create a pollinator time trail that will monitor the impact of green spaces on wellbeing. We do cook breakfast and lunch together, so they are well fed.

Who it's delivered to?

The placements provided are for those who would usually be disengaged or vulnerable learners.

Hours/Days

Placement days and times are flexible ranging from one to three days.

Qualifications

We are an accredited college and deliver qualifications and learning support for a wide range of courses from entry level preparation for life to professional level 3 and 4 qualifications as well as a range of wellbeing short courses such as resilience or changing behaviours.

Cost per Day

Costs are £250 for a three-month placement with minimum of one qualification but depending on the child will likely be two or three. As mentioned, days per week are flexible ranging from one to three. Maximum 4 persons in a group.

Referral Details

Referral would be via call or email along with any risk assessment that you need implemented for individual children. Monthly feedback reports would be provided along with wellbeing and personal development outcome sheets.

HIT Education

Contact Details

Julia Griffiths julia@youthcymru.org.uk

Unit D, Upper Boat Trading Estate, Pontypridd, CF37 5BP. 01443 827840 / www.hiteducation.co.uk/
info@hiteducation.co.uk

Type of provision

They deliver on and off-site provision, depending on the individuals' needs. The programmes provided are bespoke; the main focus is to engage each learner back into mainstream education, or alternative pathways. Throughout each programme support is provided with:

- Mentoring
- Physical Health
- Mental Health
- Physical intervention
- Literacy
- Numeracy
- Behaviour
- Employability
- Support with curriculum for Wales framework
- The next step (Guidance into further education or employment)

Who its delivered to?

HIT Education offers alternative provision for primary and secondary students, within mainstream or inclusion settings.

Qualifications

All courses delivered are accredited by Agored Cymru, these range from entry one to level Three. The level one to three packages are equivalent to two GCSE's A-C.

Merthyr College

COLLEGE MERTHYR TYDFIL 14-16 PATHWAYS PROGRAMME

Pearson BTEC Level 2 Certificate/Extended Certificate and Diploma in Teamwork and Personal Development in the Community

The college aims to deliver a meaningful, appropriate, employer focussed 14-16 pathways programmes that provides a solid foundation for learners whether they wish to progress on to education, an apprenticeship or full-time employment. The Pearson BTEC Level 2 Certificate/Extended Certificate and Diploma in Teamwork and Personal Development in the Community would be delivered in partnership with TTC and also bring on board key employers to enable us to capitalise on the opportunities provided by the Welsh Government's focus on the foundation sectors (for example education,

tourism, public services) to encourage local and regional growth and innovation in relation to skills and support key developments like the Cyfarthfa park development, Zip World, Rhydycar West.

Key Units:

- Mandatory Unit: Developing Effective Teamwork Skills

Other Units include:

- Developing effective Communication Skills
- Preparing for Employment
- Personal Development through Outdoor Adventure – linked to DoE
- Volunteering in the Community
- Improving Health and Fitness for Personal Wellbeing
- Citizenship and Community Awareness
- Developing Leadership Skills

The programme will enable learners to build and develop the knowledge, understanding and skills they need for further study, an apprenticeship or progression into employment.

Key Unit

Delivery of the course

We are proposing to deliver the Extended Certificate with the option of learners completing their Bronze D of E over two years (1 day a week). This would equate to 2 GCSEs for the learners that could be delivered as a one day pathway programme, which we are proposing would be on a Friday of each week.

Recruiting learners on to the course

We have space for 12 learners – 3 from each school to join the course. To ensure that we recruit the right learners on to the course, we are proposing that we would:

- 1. Work with schools to promote the course to year 9 pupils (April – May). This will include talks at year 9 assemblies, parents/carers evenings, video promotions and talks by key employers*
- 2. Support year 9 pupils to apply for the course (May-June)*
- 3. Informally interview interested pupils – by end of June*
- 4. Confirm acceptance on to the course – first week of July*
- 5. Provide meet and greet and induction sessions – end of July*
- 6. Commence course – 1st week of September (Friday 3rd or 10th September)*

Year	Content
Year 1 1 day per week	<ul style="list-style-type: none"> • <i>Developing Effective Teamwork Skills (Mandatory)</i> • <i>Personal Development through Adventurous activities (Optional) mainly land based, team building and climbing</i> • <i>Preparing for Employment</i> • <i>DofE Bronze – Skills, Physical, Volunteering</i>
Year 2 1 day per week	<ul style="list-style-type: none"> • <i>Citizenship and Community Awareness/Developing Leadership Skills</i> • <i>Personal Development through Adventurous activities (Optional) as per year 1 but also include 3-4 water based activities.</i> • <i>Expedition Skills</i> • <i>DofE Bronze – Expedition – finish all sections</i>

The cost will be £863 per learner for this academic year

Dallaglio RugbyWorks

Dallaglio RugbyWorks was originally set up as the Dallaglio Foundation by former England Rugby player Laurence Dallaglio.

Focus

Engaging young people through the power of sport, but also empowering them to change their lives for the better and equip them with skills and experience of the workplace.

Target Group

14–17-year-olds either excluded, or on the verge of exclusion of mainstream education. Giving them a chance to succeed and progress to FE, employment, or training.

What do they do?

They deliver a range of interventions designed to complement the education setting they work with and are currently running several programmes. There is an emphasis on upskilling young people and working as a team.

Rugby Works Full

The full intervention is delivered across a whole academic year and is designed to build a long-term relationship with young people, so they trust and understand their mentors – there is a mixture of rugby-based activities but also complimentary classroom work.

Rugby Works Lite

This is a shorter, more intensive period of intervention, with the aim of creating a positive effect on young people which they can use going forward in their school or personal life.

School Holiday Interventions

There are a range of interventions on offer to support young people.

Contact details:

info@dallaglorugbyworks.com

Dallaglorugbyworks.com

Phil Hannah (National Programme Manager) phil@dallaglorugbyworks.com

0203 848 4965 / also, on Twitter, Facebook, Instagram, LinkedIn, and YouTube

Positive Futures

Positive Futures is an alternative education provider within Caerphilly County Borough Council that offers young people, who are struggling in mainstream education an opportunity to improve physical health and mental well-being through the power of sport and physical activity.

Our Positive Futures Outreach programme is a sports based social inclusion programme targeting 7-19 year olds who are at risk of or who are involved in ASB/Crime. These sessions are evening based targeting communities with a high rate of ASB in young people providing somewhere safe for them to come and participate in sport sessions

The aim of the project is to develop and improve:

- Social Skills
- Physical skills (e.g. learning to swim/ride a bike)
- Behaviour and school attendance
- Confidence
- Communication and Listening skills

Full days £185 (available from June 28th)

Current service is one to one

Keighlee Williams

01495 235497 / 07710 385680

Willik26@caerphilly.gov.uk

Fathom Trust

Background

The Fathom Trust is a Charitable Incorporated Organisation (Charity Number 1190352), based across a number of rural estates in Wales. The stakeholders involved in service delivery have been agreed and work is underway with local partners from the NHS. The Board of Trustees offer expert advice and oversight on operational matters, including safeguarding and patient safety. The Fathom Trust is looking for partners to help take this from a small-scale pilot to develop a full year's proof of concept. Details are offered at the end of the document.

The Fathom approach helps people re-evaluate their habits of self-perception and recover a sense of meaning and purpose by engaging in the practice of craft making and farming. By providing a model of integrated, holistic, and cost-effective social infrastructure, the Fathom Trust serves as a complementary partner to the NHS and as a positive and innovative response to the challenges of 21st century health care in Wales.

The Trust's activities will ultimately be financially sustainable, supported by paid courses for professionals who are at risk of mental or physical exhaustion, as well as the production of high-end hand-made crafts and agricultural products

for the market. These income streams will subsidise the cost of outreach into schools and communities to provide care that is currently beyond the scope of statutory services.

Activities

The Fathom Trust provides safe, calm, and creative environments in which people can learn to focus on practical tasks that are mentally relaxing, and which create opportunities for developing new skills, relationships, and perspectives. This community-based approach integrates public, private, and independent partners and offers a practical and a more efficient use of resources.

Spoon carving - Learn how to fashion a spatula and a spoon from a billet of wood.

Pottery – Learn how to mix clay and throw a ceramic bowl on a traditional kickwheel.

Bread making – Learn bread making skills from award winning local baker.

Outdoor adventure – Wild swimming, climbing, carving, abseiling, mountain climbing.

Furniture making – Felling on ash trees, extracting it with a team of Ardenne horses, milling it. Learn how to make a table, chair, or bench.

Guided nature walks – An introduction to native flora and fauna in the Usk Valley and Brecon Beacons.

Charitable Programmes

Pillar 1: Recovery

A 12-week 'fathoming' course comprising 24 half-day sessions for individuals who have been referred from primary care, community based mental health, local authorities and schools. Participants have access to training in a number of traditional crafts and farming activities and are supported in their recovery through a programme of structured reflection.

Objectives

A referral service for GPs, psychiatrists, and local authorities
Connections to nature, craft skills, and a community support network
Access to educational and therapeutic support

Pillar 2: Resilience

A series of educational modules, called 'Fingertip Philosophy', will teach health literacy, natural philosophy, and craft skills. Participation starts in Year 9 (14yrs) and continues through a student's schooling. Evidence of personal development and civic participation is recorded in a digital logbook, improving access to employment or further training. Modules are delivered at scale through an online learning platform providing direct access to the Fathom therapeutic hubs.

Objectives

Physical, mental, and spiritual wellbeing
Social connection - An ability to practice a craft skill independently.
A support network for carers, teachers, and families

Pillar 3: Regeneration

Three-day income-generating courses caring for key workers in the health and social care sectors and other professionals at risk of burn-out. Participants have the opportunity to produce their own object, such as a ladder-back chair, under expert supervision. They receive tuition on topics related to health and wellbeing from subject experts and benefit from personalised psychological assessment and coaching.

Objectives

Participation in the conservation of natural landscapes, buildings, and intangible local heritage

Stimulating a discourse on the nature of sustainable prosperity in the 21st century

Establishing communities of makers and growers - Creating jobs and skills in the agricultural craft sector

Costs

Component	Description	People	Cost(£)
Fathoming	4x12 week courses	48	100
Fingertip Philosophy	Develop and pilot educational modules for years 8 & 9 students	240	50
Total Cost			150

Provision	Sessions available to be delivered in Welsh
ACT	No, can provide welsh resources
Academy 21	
Empire Boxing	
Let me Play	No
Dolygaer	Yes
Rock UK	
Storey Arms	
Amelie's Trust	
Jamie's Farm	No, but can provide welsh resources
Military Prep	No, but Welsh is used throughout lessons
Equity Foundation	No
Sports Development	No
Blacksheep Provision	No
iDEA	No
Cynon Valley Organic Adventure	No, some sessions but not placements
HIT Education	
Merthyr College	
Dallaglio Rugby Works	No, some basic welsh speaking
Fathom Trust	TBC