Important Information

DEFINITIONS

What is an IRO? This is a person who manages your review

PEP - Personal Education Plan. It is drawn up with the school to make sure you get the most from your education.

Care Plan - A long term plan about your future.

A & P Record - Action & Progress Record. It is a record of what you are good at and what you need help with.

Health Assessment - It's a description of your health, including a plan of what must be done to help you be as healthy as possible.

Review Meeting - An opportunity to look at your care plan, to see what is going well and what might need to change.

What is a Children's Advocate? This is a person who does not work for the council, who can speak for you.

Important Numbers

Office Number	01685 725000
Advocacy	0808 808 1001
Emergency Duty Team	
Complaints Officer	
Children's Commissioner's Office	



Looked After Children Review Carer's Consultation Papers



Your Name:
Child's Name:
Date of the Child's Review:

Would you like to speak to a Reviewing Officer half an hour prior to the meeting?

YES/NO

Preparing for a child/ young persons review

When preparing for a Looked After Child's review, it is important to remember that:

1. It is the young person's meeting

The review meeting should be a discussion about the progress that has been made in meeting the objectives of the young persons care plan. It should be a positive experience for the young person and informal enough to enable them to feel able to participate.

2. Confidentiality

It is not always appropriate to talk about personal or sensitive issues in a review meeting. This can be very embarrassing and uncomfortable for the young person and their family. If you are uncertain about whether you should discuss a particular issue, seek advice from the reviewing officer prior to the meeting.

3.	Do you keep in touch with the child's school?		
	Yes	No 🗖	
4.	Do you attend parents	s evening?	
	Yes	No 🗆	
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ΑŊ	y Questions?		

Contact

1.	Are there any issues you would like to raise about the Contact arrangements?	1.	Do you know wl	ny this child/young pe No □	erson is being looked after?
		2.	Do you know th	e long term plan for h	nis/her care?
			Yes	No 🗖	Too Soon \square
		3.	What are the st	rengths/positives of the with you?	he child/young person since
Е	ducation				
1.	Do you have any questions about the child's education?				
		4.	Have there bee	en difficulties with th	e placement since the las
2.	What support/activities do you provide for the child with the following:				
	Homework:				
	General Education:	5.	Do you feel the the review?	child has any worries	s that you want to discuss in
	After School Clubs:		Yes	No 🗖	
	Community Activities:				

Day to Day Living

Day to Day Living

7.	Have you received a cop	by of the following docum	nents:	1.	Do you know when the child/young person last had a statutory medical assessment?
Pla	cement Information Reco	ord: Yes	No 🗆		Yes No No
Fos	ster Placement Agreemer	nt: Yes 🗖	No 🗆	2.	Were there any issues that you were asked to follow up? Yes □ No □
Ca	re Plan:	Yes	No 🗆	3.	Are there any health issues you would like to see discussed at the review?
8.	Have you been involved Records document since		n and Progress		
	Yes 🗆 N	No 🗖			
9.	Do you feel you have e enable them to meet the	• • • •	for this child to		
	Yes D	lo 🗆			Any Other Comments:

Health